



**COLLEGE & CAREER
READINESS**

College & Career Readiness PY 2024-2025 ADVANSYS Closeout

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NCCCS, College & Career Readiness

May 29, 2025

CCR Final Reporting

The 24-25 program year will officially close in ADVANSYS at

11:59pm on Wednesday, July 30, 2025.

It is imperative that providers enter and approve all state and federal data **from July 1, 2024, to June 30, 2025**, before the program year officially closes.

Data to be Entered & Approved by 7/30/2025



NRS REGISTRATIONS



PROFILE CHANGES



NRS ASSESSMENTS



ATTENDANCE
(7/1/2024 THROUGH
6/30/2025)

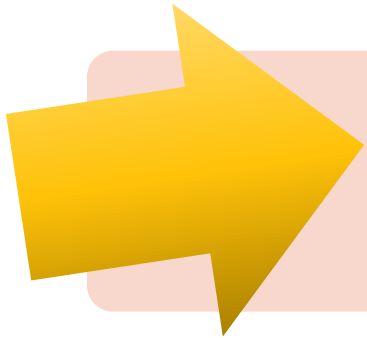


OUTCOMES

CCR Summer Semester Classes



College and Career Readiness can operate summer classes on the traditional load period of 5/16 to 8/14, as there is no longer a need to have all classes end on June 30 and then resume July 1, or later.

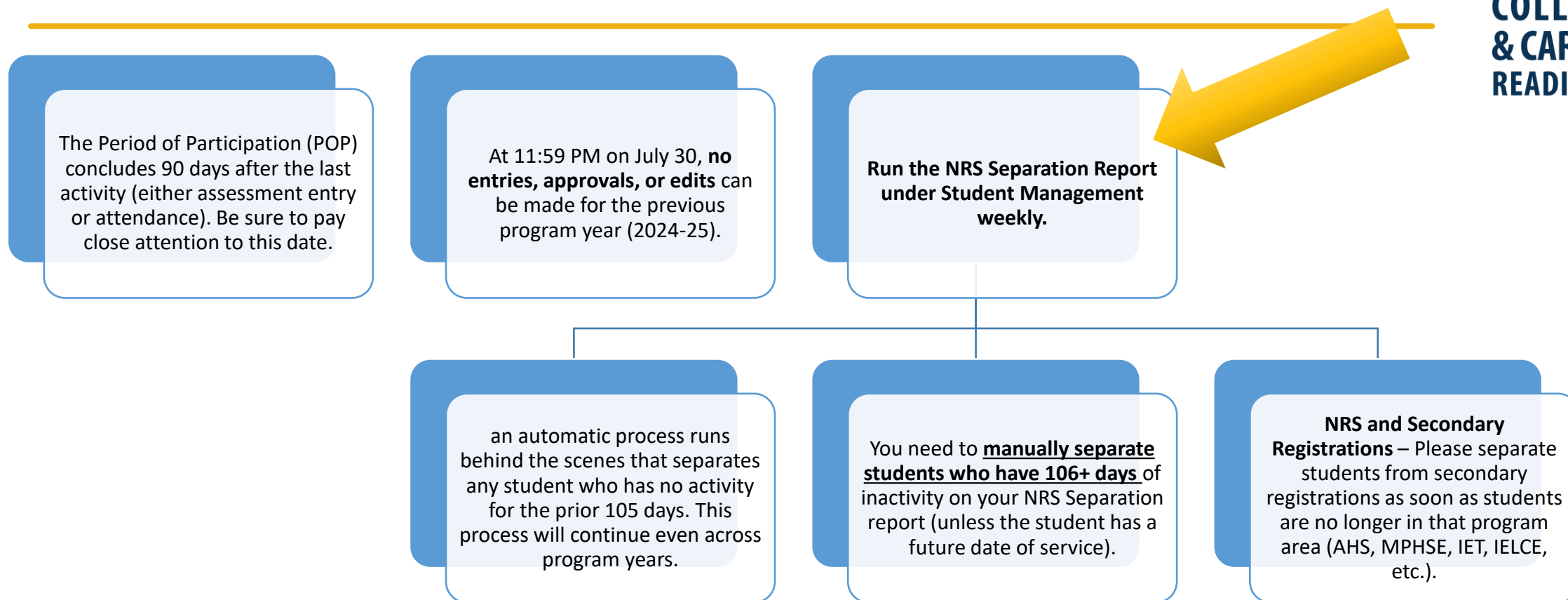


However, **all student attendance from July 1, 2024, through June 30, 2025, must be entered and approved** by 11:59pm on July 30, 2025.



No changes can be made after this date.

Closing the Program Year in ADVANSYS



270-DAY LOOKBACK PERIOD

- Last valid assessment date for lookback period

- Any assessment prior to **October 4, 2024**, will not be considered for an entering EFL in the new program year for continuous students.
- Run the **Testing Alerts report under Student Management** to start NRS testing continuous students who will not have an NRS assessment to pull forward into the new program year on July 1, 2025.
- If a student has tested out of ESL Level 6 and shows as “**Exit ESL – ESL Graduate**” in the test assessment screen, it is imperative that you transition that student to ABE/ASE and assess the student **prior to the end of the program year.**
 - *Students should have their contact type changed to ABE/ASE and complete an NRS assessment before June 30.*

How are students activated in the new program year?

Students who have attendance or an assessment at any point on or after July 1 will be **automatically active and a participant** for the new program year – providing that the student meets the minimum requirements for a POP to be considered valid (12 total hours and an initial placement).



ADVANSYS is designed to allow students to seamlessly continue from one program year to the next and to enforce rules regarding POPs to make this possible. From a conceptual standpoint, the end of the program year should not impact the regular routine for the student or the program.



Please ensure careful **attention is given to the data entry dates.** Remember that if a student is active in a POP and you enter a single hour or any assessment on or after July 1, you have effectively activated that student for the new program year and are responsible for Measurable Skills Gains (MSG) and Outcome follow-up in that program year.

Continuing Adult High School Students



Please **do not** give Adult High School (AHS) students a placement for the 2025-26 program year on July 1 if they are not actively attending classes.



Doing this will cause the student's POP to pull into the 2025-26 program year **as a participant** due to the system reading AHS entering EFL placement as activity in the system.

Power BI and ADVANSYS

Power BI

- Routinely check data each period (month).
 - MSGs on overview page
 - HSE tab
- Right click on the cells on the overview page, select “drill through,” then export the data to Excel using the ... at the top right of the report.
- Power BI is your official source of record for state & federal performance funding.

ADVANSYS

- Serves as a data holding tank.
- Routinely check your Table 4, Table 4B, & outcomes report.
- Use the Excel Analysis tool
<https://www.nctitle2.org/advansys>
- Compare your Table 4 in ADVANSYS to the Table 4 in Power BI each period.

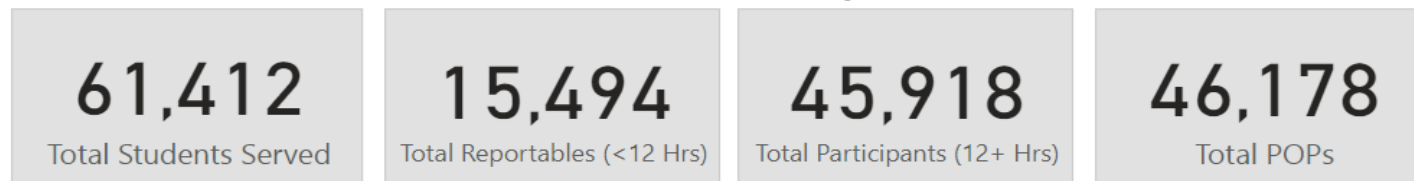


Power BI – Analyzing Your Data

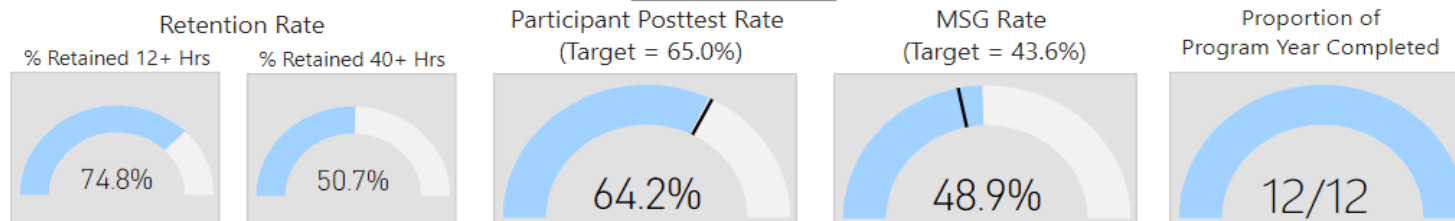
Basic Skills Overview



Students and Participation

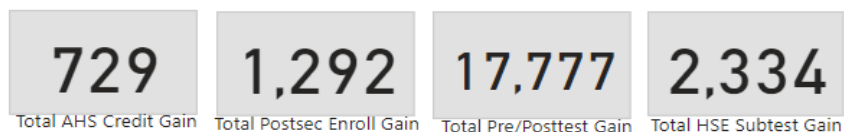


Performance

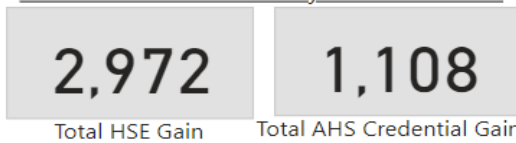


Measurable Skill Gains (MSGs)

Total POPs with EFL MSG



Total POPs with Secondary Credential MSG



Total POPs with IET MSG



Counts of MSGs by type above are duplicated if a student received multiple MSGs

22,603

Total POPs with MSG
(unduplicated)

23,575

Total POPs without MSG

Active Filters:

Reporting Period: 2024_12

Retention Rate: # Participants / # Students

Participant Posttest Rate: # Students Posttested /
Participants, excluding ABE6

MSG Rate: # POPs with MSG / # POPs

Note: When displaying data across multiple providers, the Grand Total is a duplicated total. Students enrolled at multiple providers are counted for each provider attended.

Sources: Diploma Sender, Advansys, LEIS, & NSC

Monitoring Program Performance – Power BI

Overview Tab

- Drill into each MSG type



Table 4B

- Shows pre/post-test success rates of participants

Participant Pre/Post by Hours

- Participant post-test gain rate by hours of attendance

MSG Overview

- Shows MSG type percentages earned for program year

HSE Tab

- Shows data matched students for HSE diploma gains
 - Always ensure you do not have students reported that the state could not match in the system. Clear monthly when applicable.

Power BI – NRS Tables

- Table 1 – *EFL level, ethnicity & sex*
- Table 2 – *Age range, ethnicity & sex*
- Table 2A – *Reportables*
- Table 3 – *Program Type & Age*
- Table 4 – *MSG by entry level*
- Table 4A – *EFL gains*
- Table 4B – *Pre & post tests*
- Table 4C – *MSGs for distance learners*
- Table 6 – *Participant status & program enrollment*

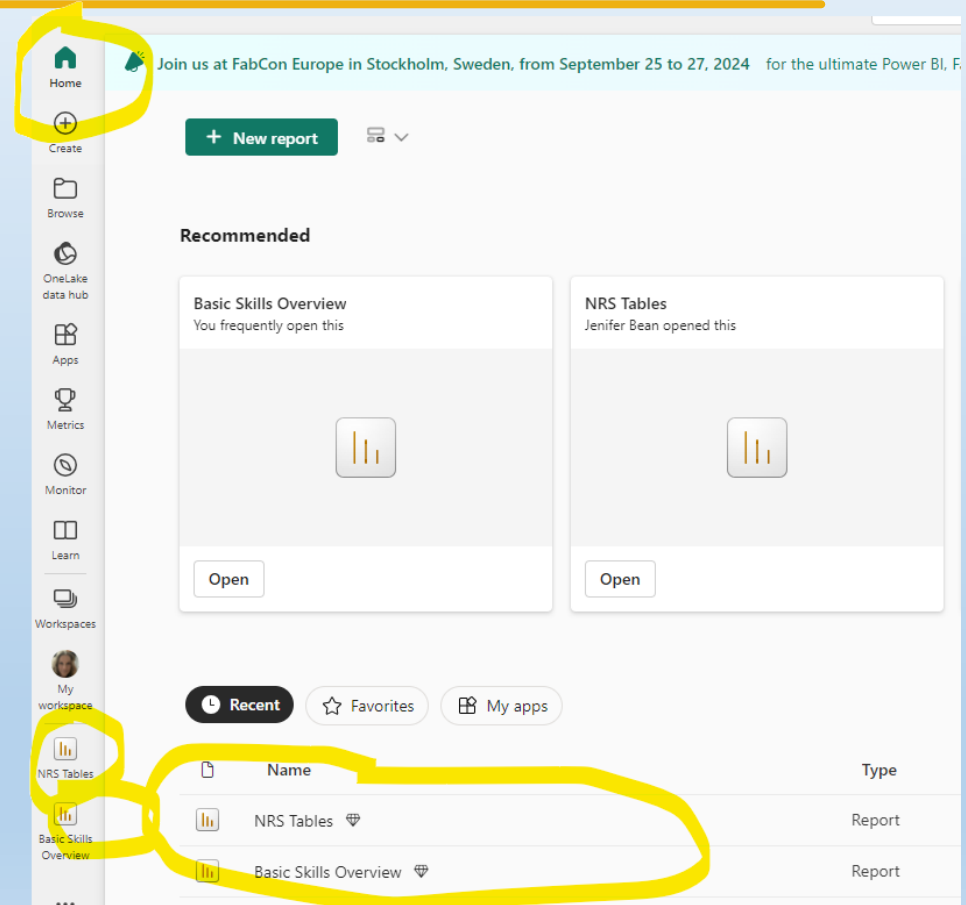


Table 7 – ADVANSYS – User Management

Ensure that inactive user accounts, those not serving as active faculty or staff, are properly marked by June 30, 2025, to maintain accurate records.

Use the job aid in ADVANSYS under the yellow support tab for “How do I Manage Users.”

ADVANSYS Reports – Run Routinely

Student Management>Missing
Entering EFL Report

- Depending on workflow, students who have not returned to complete NRS testing

Student Management>NRS
Separation Report

- Students without activity for the last 90+ days

Student Management>Testing
Alerts

- Filter for students needing a post-test

Supplemental Reports>Student
NRS Registration/Attendance

- Displays registration date, sep. date, YTD attendance & entering EFL

2025-26 Performance Indicators for NC

Performance Indicator	2025-26 Program Year
Employment (2 nd Quarter After Exit)	41.5%
Employment (4 th Quarter After Exit)	41.5%
Median Earnings (2 nd Quarter After Exit)	\$5,100
Credential Attainment Rate	31.5%
Measurable Skills Gains	44%
Participant Post-Test Rate (excludes AHS students, ASEH initial placement & alternate placement participants)	65%

OCTAE Recommendations for North Carolina

SSN data collection rate is dropping steadily for the past 5 program years. **2019 @ 70% and 2024 @ 58%**

- SSN is used for data matching on follow up outcomes and impacts funding for Title II services.
- State may add supplemental surveys in PY25-26 to ensure better follow up outcome data due to insufficient SSN collection.
- Have students report full SSN on LEIS at orientation and follow up with students who did not know it at intake.

OCTAE Recommendations for North Carolina

Barriers to employment – LEIS Form Questions

- Collect as many as applicable and report them in ADVANSYS
 - Low income – NC is 6.03% lower than national average. 23.35% reported low income in 2024, but 53% are unemployed or not in labor force.
 - Long term unemployment – 7.56% reported, but 53% are unemployed or not in labor force.
 - Single parents (incl. single pregnant women) – NC is 2% lower than national average
- All justice involved (corrections) students **must also be marked as “ex-offender.”** *For 2024 we only reported 36% of corrections participants as ex-offenders.*
- CCR students **must have “English language learner,” “low literacy,” and/or “basic skills deficient”** selected to receive services through Title II funds (eligibility).

25-26 LEIS Form Changes

19. Special Programs		
Basic Skills Plus	☐ Yes	☐ No
In Correctional Facility	☐ Yes	☐ No
In Community Correctional Program	☐ Yes	☐ No
In Other Institutional Setting	☐ Yes	☐ No

Inmate Type _____

Inmate Release Date _____

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Revised 5/2025

LEIS forms are available here, under the
“Resources” section

<https://www.nctitle2.org/program-performance-and-operations/>

North Carolina Community College System
Literacy Education Information System (LEIS) (OFFICE USE ONLY: To be completed by faculty/staff)

Supplemental Questions

WIOA Core Partner Information

With WIOA requirements for interagency partnering and joint accountability requirements, all partner agencies have an interest in identifying shared participants. Please answer the following supplemental questions.

- A. Is the student receiving services from Title I? ☐ YES ☐ NO
If YES, please specify: _____
- B. Is the student receiving services from Title III? ☐ YES ☐ NO
If YES, please specify: _____
- C. Is the student receiving services from Title IV? ☐ YES ☐ NO
If YES, please specify: _____

Title I	Title III	Title IV
Adult & Dislocated Worker Program	Employment Services	Vocational Rehabilitation Services ¹
Youth Program	Trade Adjustment Assistance (TAA)	Services for the Blind
Job Corps	Jobs for Veterans State Grants Program (JVSG)	Services for the Deaf & Hard of Hearing
National Farmworkers Jobs Program (NFJP)	Unemployment Compensation Program (UC)	
Native American Programs		
Youth Build		

Questions?

