

Navigating CASAS eTests, TE Reports and More!

Karen Burger
National Program and Field Studies Specialist

Kristine Kruczek Mains
National Program and Training Specialist



What about North Carolina makes you proud?

Type in Chat



Assessment Overview

CASAS eTests Best Practices

Getting Started with eTests and TOPSpro Enterprise

TE Reports Overview

Assessment to Instruction: Making Gains



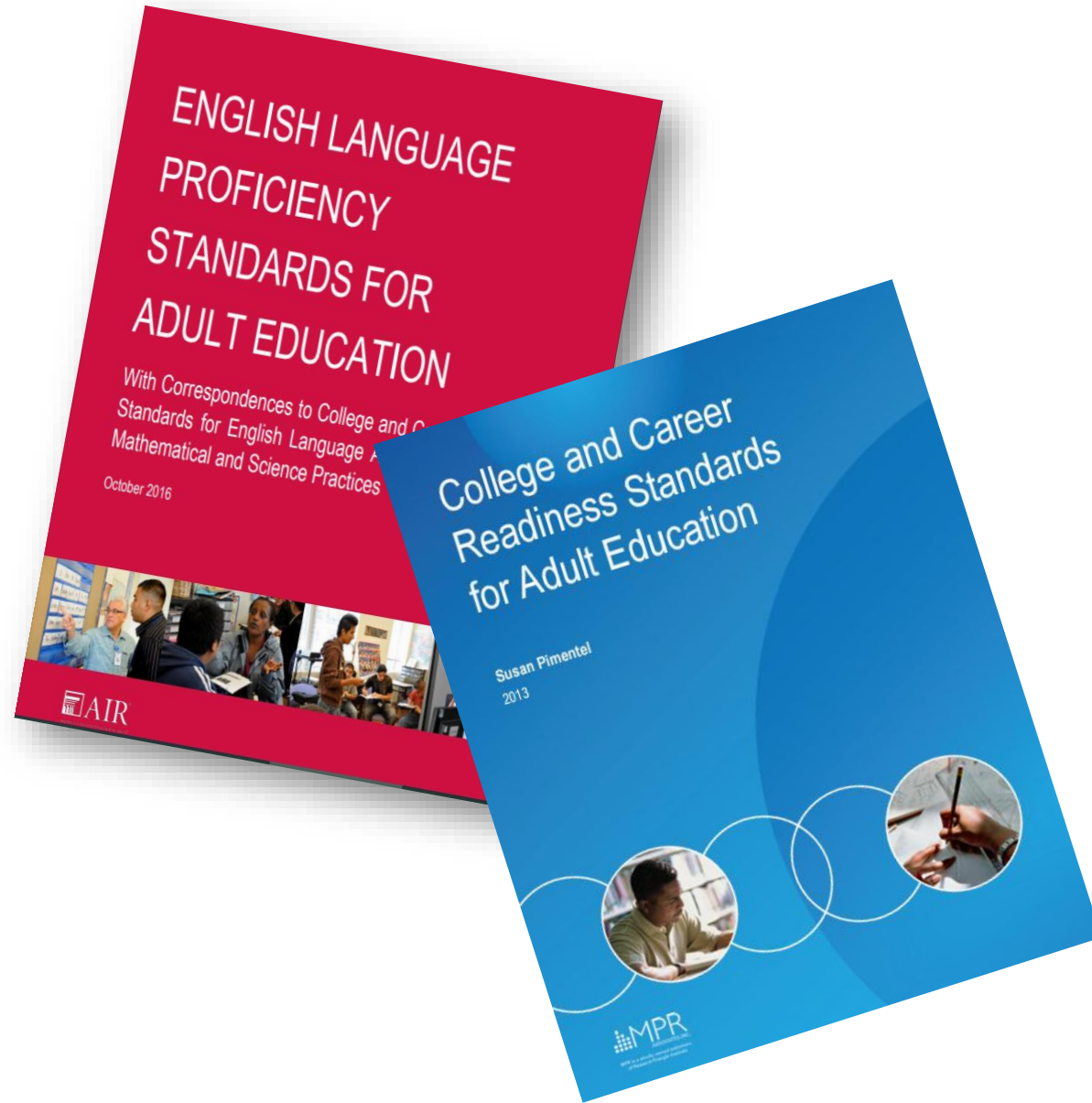
Assessment Overview



CASAS Journey from ESL to ABE



CASAS Test Series Design – What's in a test item?

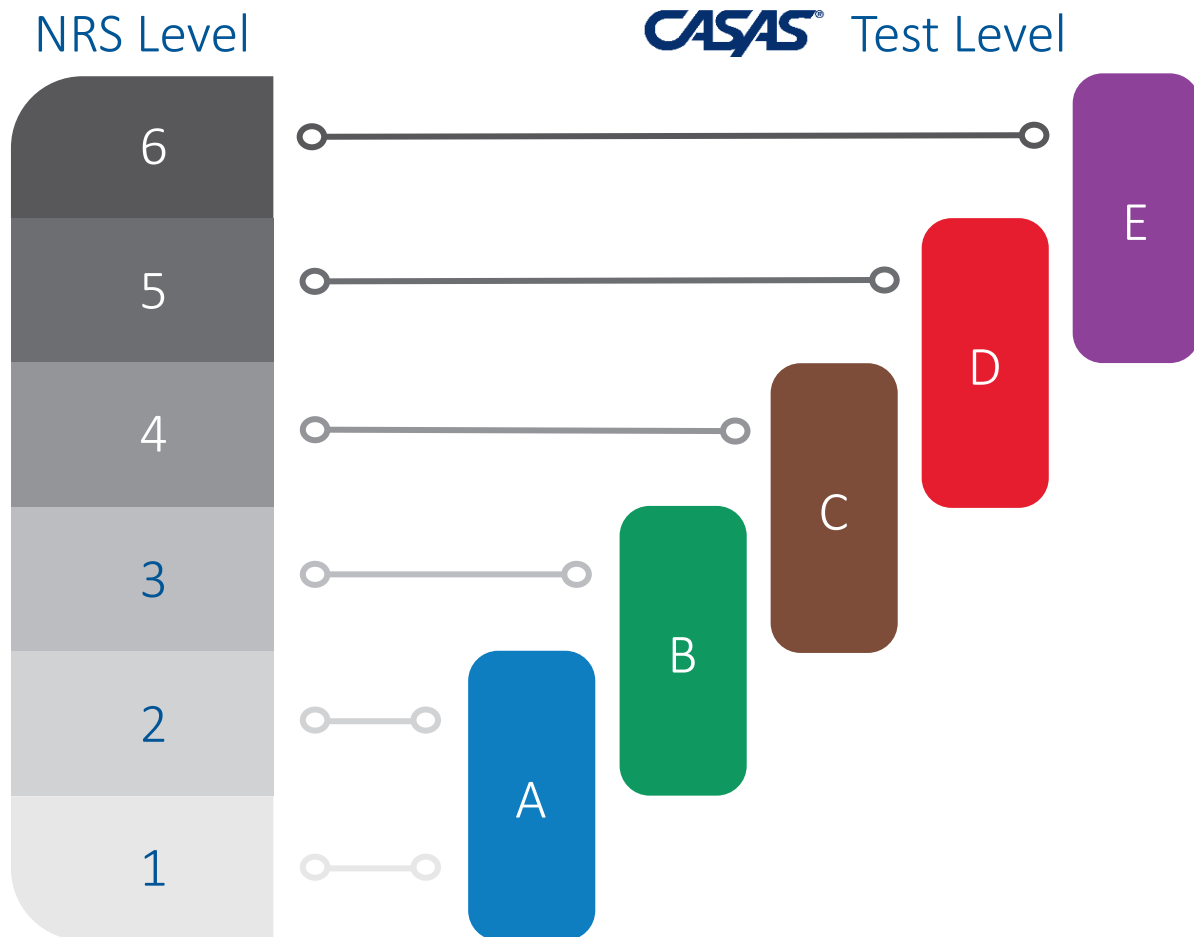


STANDARDS

CASAS
COMPETENCIES

TASK/ITEM TYPES

Levels Breakdown



- Each modality (Reading and Listening) has five levels and overlaps the adjacent level.
- Covers the full range of all 6 NRS levels.
- Students always have the opportunity to make an MSG.

ESL Assessments - NRS Approved

Reading	Listening
Reading STEPS Ready for use! NRS-approved through 2030	Listening STEPS Ready for use! NRS-approved through 2030

Life and Work Reading 80 series & Forms 27/28, 513/514	Life and Work Listening 980 series
Sunsetting 6/30/2025 CHECK YOUR STATE'S ASSESSMENT POLICY	

Reading STEPS NRS approved for ESL through 2030



Student Test of English Progress and Success

Correlates to the [English Language Proficiency Standards](#) and to the [CASAS Competencies](#).

CASAS Level	Form Number	Number of Test Items	Test Time (minutes)	Average Test Time (minutes)	Scale Score Ranges
Appraisal	619R	28	30	--	
Locator	620R	14	15	--	
A	621R – 622R	33	30	15	160 - 196
B	623R – 624R	36	50	30	184 - 206
C	625R – 626R	36	75	45	197 - 216
D	627R – 628R	36	75	51	207 - 227
E	629R – 630R	36	75	56	217 - 251

Correlates to the [English Language Proficiency Standards](#) and to the [CASAS Competencies](#).

Listening PS CASAS

CASAS Level	Form Number	Number of Test Items	Test Time (minutes)	Average Test Time (minutes)	Scale Score Ranges
Appraisal	619L	28	35	--	-
Locator	620L	14	20	--	-
A	621L – 622L	33	32	16	158 - 191
B	623L – 624L	36	50	29	182 - 201
C	625L – 626L	39	57	35	192 - 211
D	627L – 628L	39	62	40	202 - 221
E	629L – 630L	39	41	31	212 - 235

NRS Approved ABE / ASE Assessments

Reading GOALS

NRS-approved through

June 30, 2025

(Sunset period

March- June 2025)



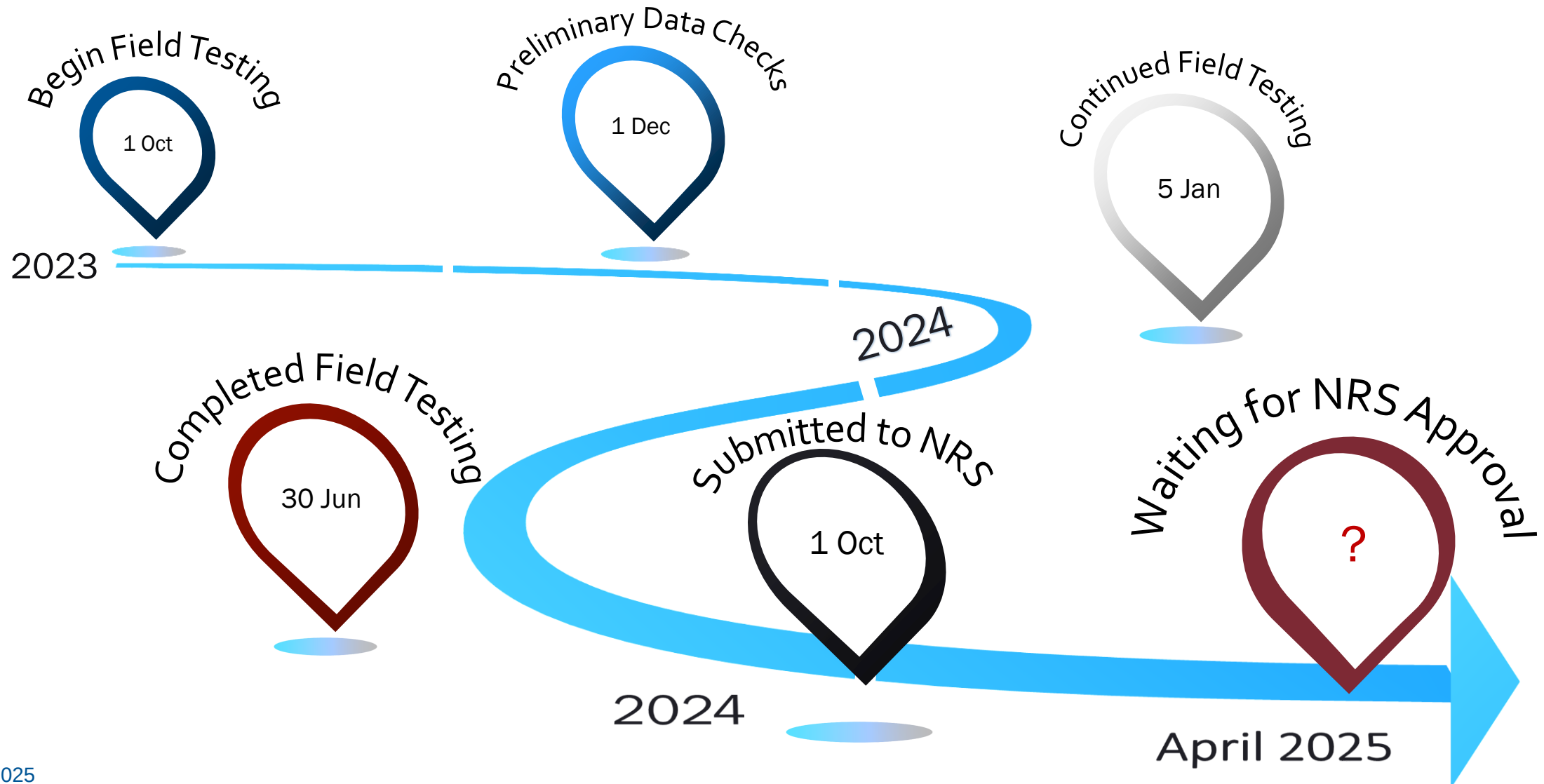
Math GOALS 2

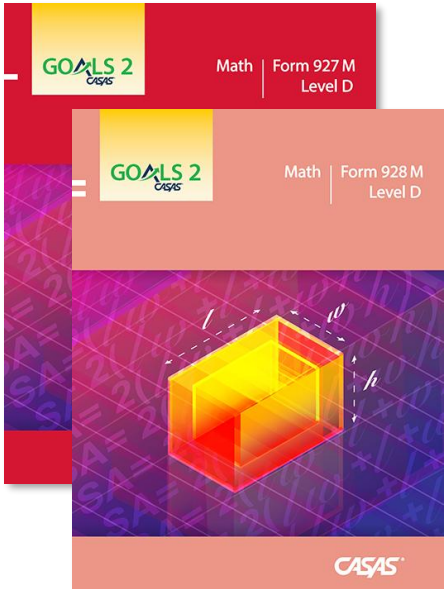
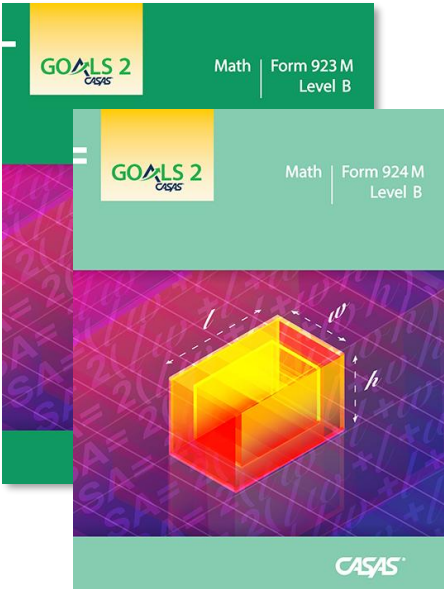
NRS-approved through

2030



Reading GOALS 2 Timeline





Greater Opportunities for Adult Learning Success



Correlates to the College and Career Readiness Standards and to the CASAS Competencies.

CASAS Level	Form Number	Number of Test Items	Test Time (minutes)	Scale Score Ranges
Appraisal	919R	28	30	-
Locator	920R	14	20	-
A	921R – 622R	33	35	178 – 216
B	923R – 924R	36	60	204 – 227
C	925R – 926R	36	70	217 - 238
D	927R – 628R	36	70	228 - 248
E	929R – 930R	36	70	239 - 266

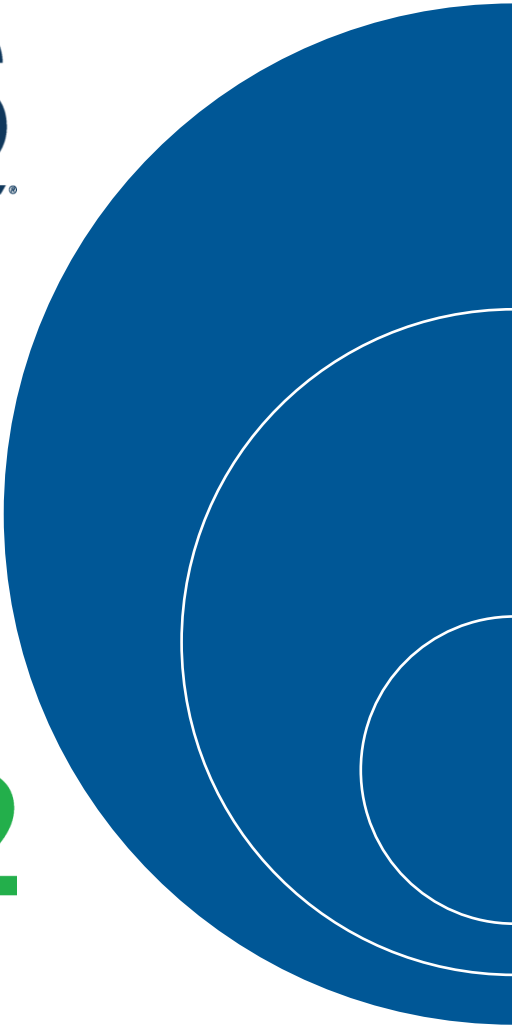
Correlates to the College and Career Readiness Standards and to the CASAS Competencies.

CASAS Level	Form Number	Number of Test Items	Test Time (minutes)	Average Test Time (minutes)	Scale Score Ranges
Appraisal	919M	28	30	--	
Locator	920M	14	15	--	
A	921M – 922M	33	50	32	171 - 203
B	923M – 924M	36	65	38	193 - 213
C	925M – 926M	36	75	44	204 - 224
D	927M – 928M	36	75	47	214 - 235
E	929M – 930M	36	90	58	225 - 255



casas.org



	Blueprints	• Content Standards • Competencies • Tasks
	Sample Items	• Field Tested Items • Aligned to Standards
	Other Resources	• FAQs • Scoring Information

What method(s) does your program use to administer CASAS tests?

- **CASAS eTests Only**
- **Paper and Pencil Only**
- **Both CASAS eTests and Paper and Pencil**
- **Unsure**

What's your experience with Remote Testing?

- **Use it exclusively**
- **Use a combination of in-person and remote**
- **Tried it but rarely use it**
- **Would like to learn more before I try it**

Best Practices Using CASAS



Unique Student ID Number

- Needed for matching test scores
- Use LACES ID for simplicity and ease with imports/exports
- Look for duplicate student records
- Merging duplicates



Don't Guess!



Proctors should stress to test takers that if they don't know an answer, **THEY SHOULD NOT GUESS.**

If they guess well on the locator, the system could place them in a pre-test that is too difficult, which could result in an invalid (asterisk) score.

Understand the Score Ranges

- Accurate scores
 - Reportable for measuring learning gains
- Inaccurate scores (*Asterisk Scores)
 - Below accurate range
 - No Scale score is generated
 - Not reportable for measuring learning gains
 - Retesting required
- Conservative estimate scores (◆Diamond Scores)
 - Reportable for measuring learning gains
 - Student scored at high end of the range for test form
 - May not reflect student's knowledge
 - Retesting not required - recommended with pretests

Reading STEPS Level C		Below Accurate Range
Raw Score	Scale Score	
1	*	
2	*	
3	*	
4	*	
5	*	
16	203	Accurate Range
17	204	
18	205	
19	206	
20	207	
21	208	Conservative Estimate Range
30	216	
31	216◆	
32	216◆	
33	216◆	
34	216◆	
35	216◆	
36	216◆	

Level A Inaccurate Scores: Change to Assign a Scale Score

FOR ALL LEVEL A FORMS: STEPS, GOALS, and GOALS 2:

- Level A Inaccurate Scores no longer require retesting!
- As approved by OCTAE, low-level students who receive an inaccurate score (for low raw scores) may now have the lowest scale score available for their pretest

**THIS APPLIES TO
LEVEL A FORMS ONLY**

Student Raw Score	Student Scale Score	NRS Level	Next Assigned Test
0	160		
1	160	1	Level A, 622
2	160		
3	160		
4	160	1	Level A, 622



Retest Inaccurate Scores

Next Assigned Tests – Level B, Form 624R

ASAP! Re-test students who score in the inaccurate (asterisk) range on Levels B, C, D, E using the **re-test session** in CASAS eTests.

Student Raw Score	Student Scale Score	NRS Level	Next Assigned Test
0	*		Level A Form 621R or 622R
1	*		
2	*		
3	*		
4	*		
5	*		
6	*		
7	*		
8	*		
9	*		
10	184		

ESL/ELL Testing Sessions in CASAS eTests

Template Name	Session Name	Start Date	End Date
ESL/ELL - STEPS  	<i>filter</i> 	<i>filter</i>	<i>filter</i>
ESL/ELL - STEPS	Accommodations: Untimed	07/01/2023	07/01/2024
ESL/ELL - STEPS	Appraisal	07/01/2023	07/01/2024
ESL/ELL - STEPS	Intake: Level A	07/01/2023	07/01/2024
ESL/ELL - STEPS	Intake: Pretest w/ Locator	07/01/2023	07/01/2024
ESL/ELL - STEPS	Progress: Post-test	07/01/2023	07/01/2024
ESL/ELL - STEPS	Retest: Scores Outside Accurate Range (Not Same Day)	07/01/2023	07/01/2024
ESL/ELL - STEPS	Retest: Scores Outside Accurate Range (Same Day Only)	07/01/2023	07/01/2024

Determine your purpose for testing

Use CASAS Preconfigured Testing Sessions

Template Name	Description	Start Date	End Date
ESL/ELL - STEPS			
ESL/ELL - STEPS	Accommodations: Untimed	7/1/2024	7/1/2025
ESL/ELL - STEPS	Appraisal	7/1/2024	7/1/2025
ESL/ELL - STEPS	Intake: Level A	7/1/2024	7/1/2025
ESL/ELL - STEPS	Intake: Pretest w/ Locator	7/1/2024	7/1/2025
ESL/ELL - STEPS	Progress: Post-test	7/1/2024	7/1/2025
ESL/ELL - STEPS	Retest: Scores Outside Accurate Range (Not Same Day)	7/1/2024	7/1/2025
ESL/ELL - STEPS	Retest: Scores Outside Accurate Range (Same Day Only)	7/1/2024	7/1/2025

Template Name	Session Name	Start Date	End Date
filter	filter	filter	filter
PRACTICE	Reading, Math, Listening	07/01/2023	07/01/2024
REGISTRATION	Student Information	07/01/2023	07/01/2024
REGISTRATION	Student Information w/Practice	07/01/2023	07/01/2024

Registration template

- Can be used to collect student information before testing day
- Select between session with or without the practice tests

Practice template

- Can be used for “Trial Run” with new proctors
- Can be used with students to give them a chance to try eTests

Adding CASAS eTests as a Testing Option



Ch-ch-ch-CHANGES....



CASAS
eTests

Paper
Tests

Change is hard at first,
messy in the middle,
and gorgeous at the end.

~Robin Sharma



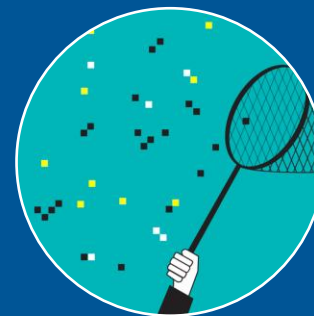
Benefits of Adding CASAS eTests as an Option



Cost-effective &
Time efficient



Builds
Digital Literacy



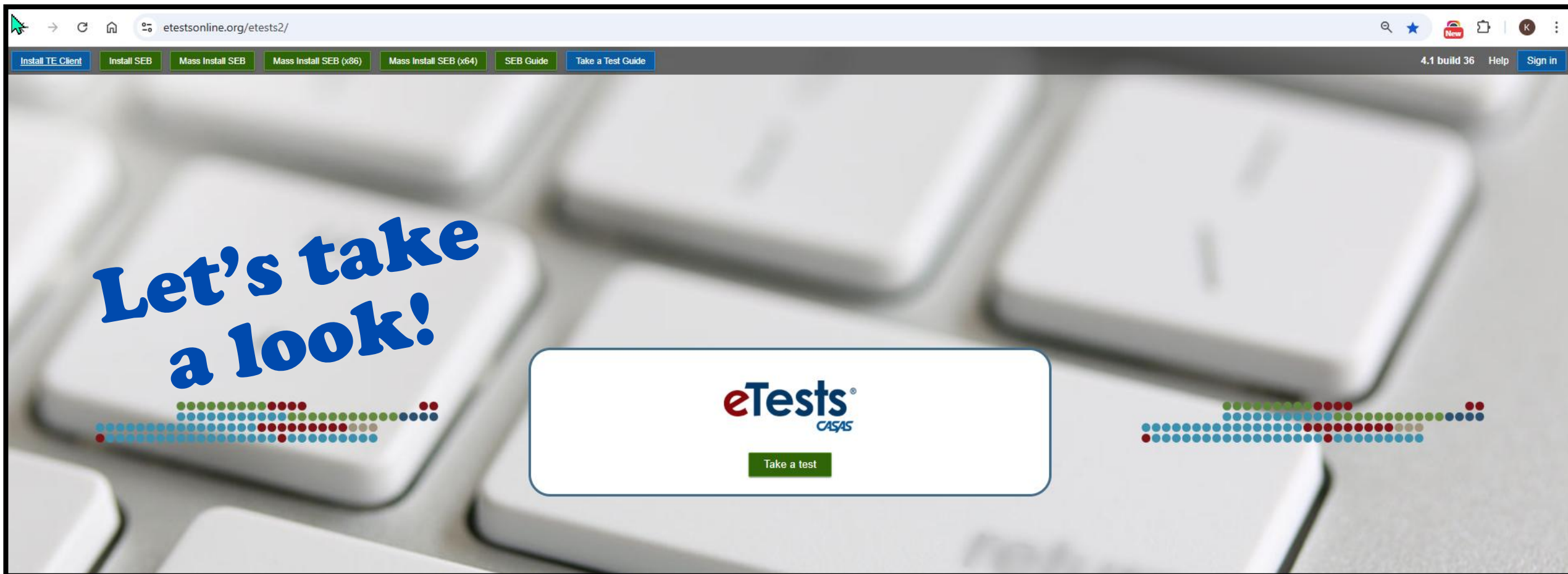
Captures Data &
Instantly
Generates Reports



Easy to Get
Started



eTests – Easy to access, start and stop sessions

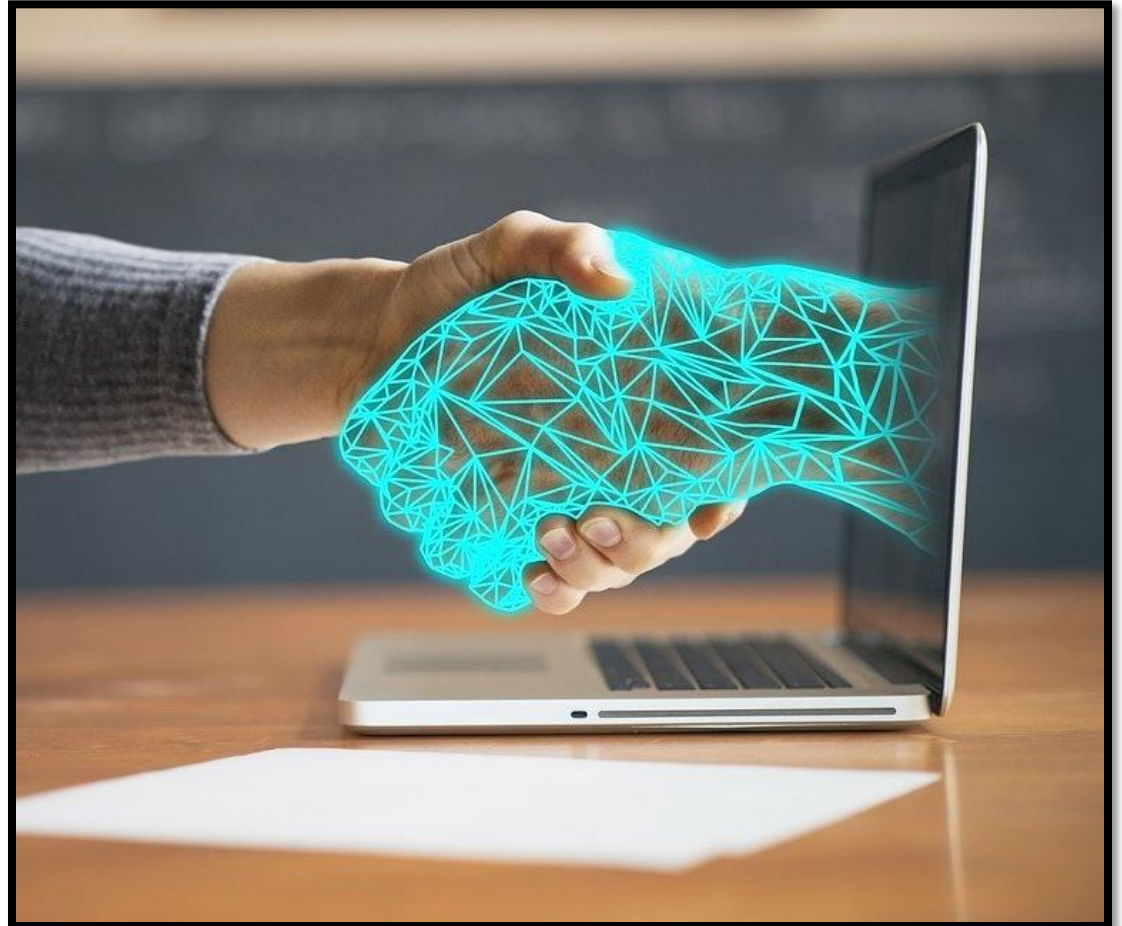


I used to think...
Now, I think...



Next Step: Going Live Checklist

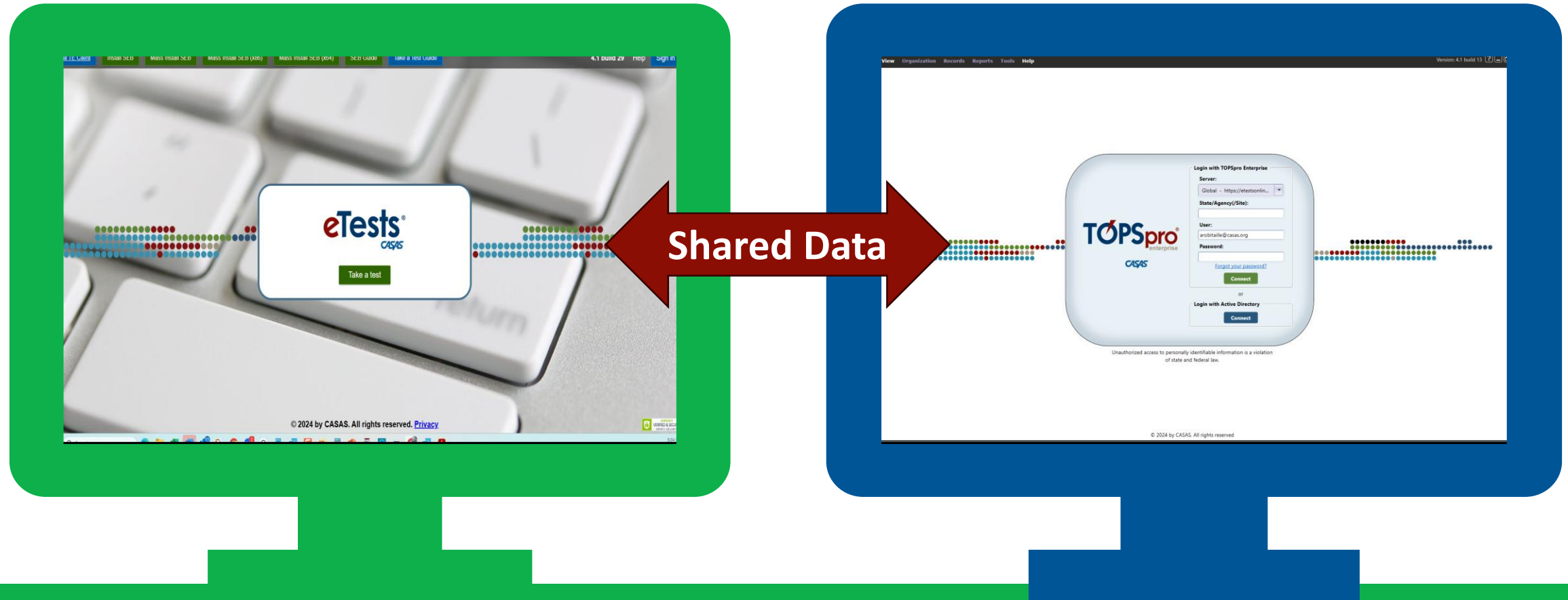
- [Links to training requirements, hardware requirements, setting up CASAS eTests, video demos, and more!](#)
- Contact the **CASAS GoLive Team** at golive@casas.org



Two Applications



Online System



Pricing – CASAS eTests

- WTUs (web test units with Basic TE) or TEUs (web test units with Enhanced TE)
- CASAS eTests never expire
- Minimum order is 100 test units



	WTUs	TEUs
100 - 500	\$3.50	\$3.80
501 - 1,000	\$2.40	\$3.10
1,001 – 5,000	\$2.20	\$2.85
5,001 +	\$1.95	\$2.60

Support and Training

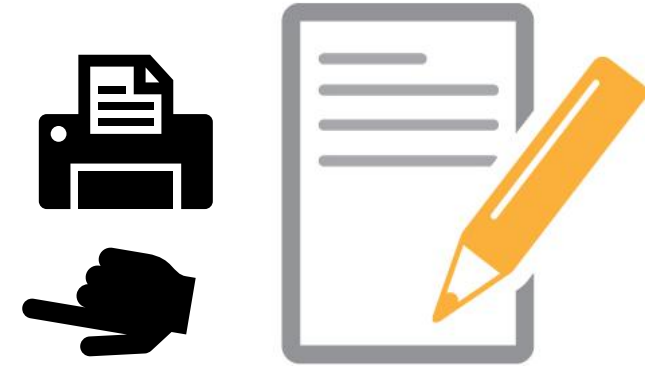
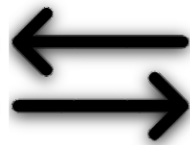
- The CASAS Tech Support team provides personal, in-depth support 11 hours a day, Monday-Friday by phone, email or video conference.
- CASAS has a national network of over 100 certified trainers and consultants to provide in-person and online training and support.



“Last time I emailed CASAS tech support, they had reviewed, confirmed, and started working on the issue the same afternoon I contacted them. Everything was fixed and back to normal in incredible time.”

– Anthony Robinson,
Assessment & Registration Coordinator, Oakton College

How data for test reports is managed



Online testing automatically scores, and test results/reports are immediately in TE

Scan or manually enter student data and answers into TE

To learn more about getting started with eTests, contact golive@casas.org

To learn more, contact techsupport@casas.org







TOPSpro Enterprise Reports Overview



Easy and Immediate Access to Reports – Student, Class, & Agency Level

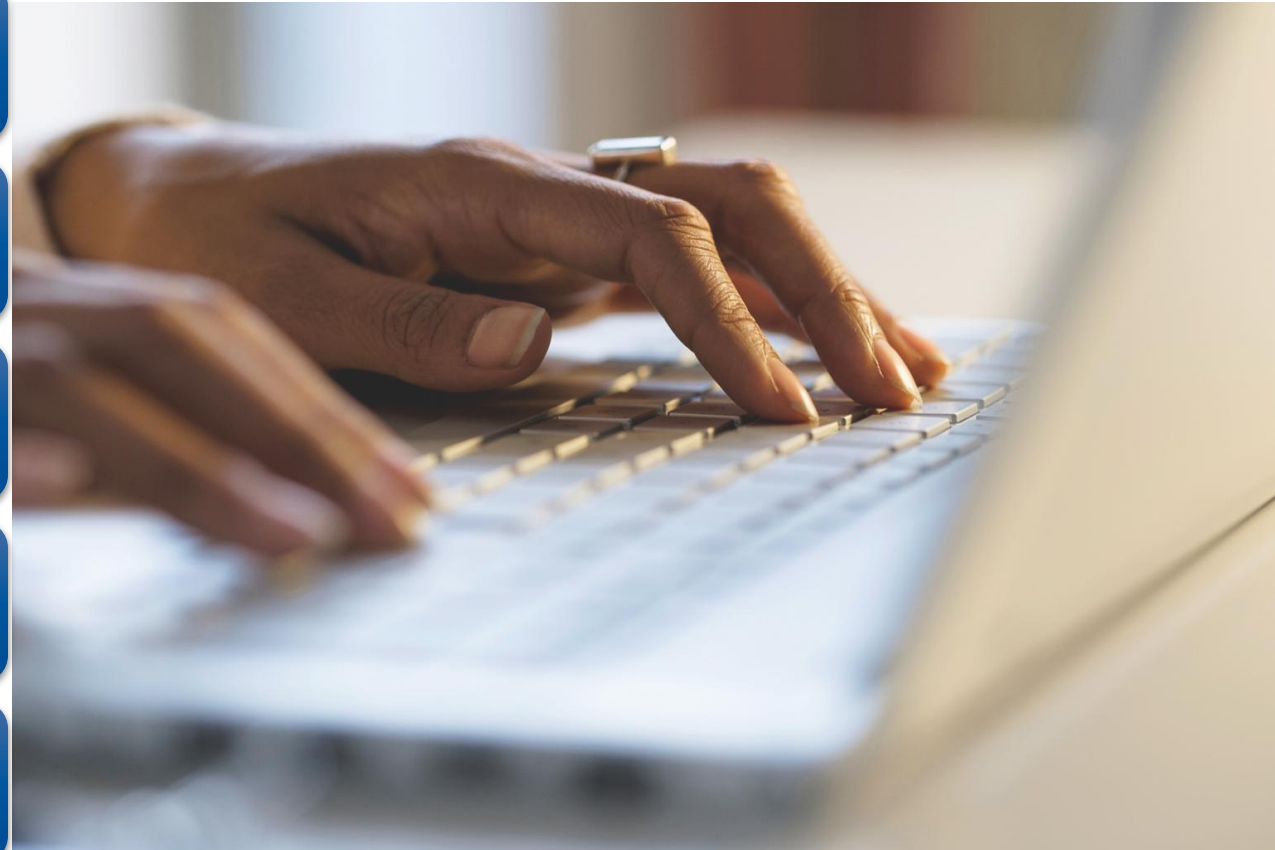
Individual Skills Profile

Student Competency

Content Standards

Task Area Report

So much more customizable!



Individual Skills Profile: One of our “Greatest Hits”

Reports → Test Results → Skills Profile
Profile → Individual Skills Profile



10/21/2024
13:48:59

Individual Skills Profile

Page 1 of 2
ISP

Simranjit Kaur

ID# 10550031

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program: ESL/ELL

Most Recent	Form	Date	Scale Score	NRS Level	Form Level	Number of Items			Grade Equiv.
						Total	Correct	Attempted	
Reading	621R	09/05/2024	184	2	A	33	17	32	K

Reading Competencies	N	Correct
Basic Communication	16	50 %
Consumer Economics	4	50 %
Community Resources	5	80 %
Health	4	25 %
Employment	4	50 %

English Language Proficiency Standards	ELP Standard	N	Correct
Reading Content Areas			
High-frequency Vocabulary (Pictures) Photos Symbols	8	13	62 %
High-frequency Vocabulary (Texts) Words on forms Abbreviations	8	5	60 %
Numbers Time Number words Money and prices Number formatting	8	5	40 %
Details Retell key details	1	9	44 %

Reading Task Areas	N	Correct
Forms	7	71 %
Texts, emails, articles, and narratives	5	40 %
Signs, ads, and labels	21	47 %

NRS Educational Functioning Levels		CASAS Score Ranges
EFL	ESL	STEPS Reading
1	ESL Level 1	183 & below
2	ESL Level 2	184-196
3	ESL Level 3	197-206
4	ESL Level 4	207-216
5	ESL Level 5	217-227
6	ESL Level 6	228 & above

“N” is the number of questions on the test form which pertain to the Content Area.
In the example, there were 18 Vocabulary questions on this test.

ReportsToolsHelp

CASAS eTests
Demographics
Program Outcomes
Test Results
Consumer Reports
Graduation Reports
Data Management
State Reports
Federal Reports
Report Locator Wizard...
Reports Manager
Dashboard Sources
Ad Hoc Reporting

Shortcuts
Skills Profile
Competency Performance
Content Standards
Learning Gains
Test Response
Test History
eWORKS
[Class Enrollments](#)
[Data Sharing Requests](#)
[Assessment Forms](#)

Individual Skills Profile
Individual Skills Profile Su
Aztec Content Standards
Aztec CCR
Aztec Export NAT

How do I access CASAS reports in TOPSpro Enterprise (TE)?

Log into TOPSpro Enterprise using your credentials.
Data Managers may do this or give Teacher Rights to teachers.

Then click Reports → Test Results → **(Choose the report you'd**

The screenshot displays the TOPSpro Enterprise (TE) web application interface. The top navigation bar includes 'TE', 'View', 'Organization', 'Records', 'Reports', 'Tools', and 'Help'. The 'Reports' menu is open, showing a list of report categories: 'CASAS eTests', 'Demographics', 'Program Outcomes', 'Test Results', 'Consumer Reports', 'Graduation Reports', 'Data Management', 'State Reports', 'Federal Reports', 'Report Locator Wizard...', 'Reports Manager', 'Dashboard Sources', and 'Ad Hoc Reporting'. The 'Test Results' option is highlighted with a red box. Below the 'Test Results' menu, a 'Shortcuts' section is visible, containing links to 'Skills Profile', 'Competency Performance', 'Content Standards', 'Learning Gains', 'Test Response', 'Test History', and 'eWORKs'. The 'Skills Profile' link is highlighted with an orange box. To the right of the 'Shortcuts' section, a 'STUDENT Report' is displayed, featuring a list of report types: 'Individual Skills Profile', 'Individual Skills Profile Summary', 'Aztec Content Standards', 'Aztec CR', and 'Aztec Export NAT'. The 'Individual Skills Profile Summary' is highlighted with a purple box. A green arrow points from the 'STUDENT Report' label to the 'Individual Skills Profile Summary' box. A purple arrow points from the 'CLASS Report (TE Enhanced)' label to the 'Individual Skills Profile Summary' box. The 'CLASS Report (TE Enhanced)' label is also highlighted with a purple box.

How do I access CASAS reports in TOPSpro Enterprise (TE)?

Under **General Settings**: Choose the *program* and *test series*, scroll down for more options (GLE)

TE View Organization Records Reports Tools Help

Start Page Individual Skills ...

Report Setup Navigator

General Settings

Class Definitions

Class Personnel

Class Instances

Student Demographics

Student In Program Years

Assessment Forms

Sites (for test)

Class Personnel (for test)

Class Definitions (for test)

Class Instances (for test)

Tests

Report Selection

4908 - Rolling Hills Adult School (RHAS) Subsites Generate View Reporting Session (Default) Edit Param

Session Name

Session Name Individual Skills Profile on October 31, 2024 at 11:33:54 by `arobitaille@casas.org`

Common Filters

Program Years ☒ Current Program Year ☐ 7/1/2024 - 6/30/2025 ☐ 7/1/2023 - 6/30/2024 ☐ 7/1/2022 - 6/30/2023 ☐ 7/1/2021 - 6/30/2020

Programs: ☐ N/A ☐ High School Diploma ☐ Adults w/Disabilities ☐ Pre-Apprenticeship
☐ Basic Skills (ABE) ☐ HSE ☐ Adults supporting K12 student success
☒ ESL/ELL ☐ Career and Technical Education (CTE) ☐ Other Program
☐ Citizenship ☐ Workforce Preparation ☐ ROCP

Class Status: ☒ N/A ☐ Active ☐ Completed ☐ Inactive

CASAS Series: ☒ STEPS ☐ GOALS 2 ☐ GOALS ☐ Life and Work ☐ Older Series

Date Ranges

Activity date: N/A from: to:

Assessment date: N/A from: to:

Output Layout Parameters

Report Sort Order:

Selected **Available**

Agency

Program

Student Name

Student ID

First Up Down Last

Page Sort Order:

Selected **Available**

Modality

Assessment Date

Form

First Up Down Last

Report Style Option: ☐ B&W ☒ Blue ☐ Green ☐ Red

Show NRS Educational Functioning Levels Legend: ☒

Page Orientation: ☒ Portrait ☐ Landscape

Content Standards: ☒ CCRS ☐ CASAS Standards

Show Grade Level Equivalent: ☐

Special Options

Show only students with competency analysis: ☐

Show only students with content standard analysis: ☐

Show only students with task analysis: ☐

Show only students with GED Predictor: ☐

Show only students with HiSET Predictor: ☐

Warn if too many pages: ☒

Include Criteria Info: ☒

Include Prepared By: ☒

Include Print Time: ☒

Agency Print Option: ☒

Student Print Option: ☐ Print ☐ PDF

Student Name Format: ☒ First Last ☐ Last, First ☐ First Middle Last ☐ Last, First Middle

Page Sort Order:

Selected **Available**

Modality

Assessment Date

Form

First Up Down Last

Report Style Option: ☐ B&W ☒ Blue ☐ Green ☐ Red

Show NRS Educational Functioning Levels Legend: ☒

Page Orientation: ☒ Portrait ☐ Landscape

Content Standards: ☒ CCRS ☐ CASAS Standards

Show Grade Level Equivalent: ☐

Special Options

Show only students with competency analysis: ☐

Show only students with content standard analysis: ☐

Show only students with task analysis: ☐

Show only students with GED Predictor: ☐

Show only students with HiSET Predictor: ☐

Student Print Option:

Student Name Format: ☒ First Last ☐ Last, First ☐ First Middle Last ☐ Last, First Middle

How do I access CASAS reports in TOPSpro Enterprise (TE)?

Use **Report Setup Navigator** to refine your report search by Student, Assessment Form, Site, Teacher, etc....

Then click **Generate**

The screenshot shows the TOPSpro Enterprise (TE) interface. The top navigation bar includes 'View', 'Organization', 'Records', 'Reports', 'Tools', and 'Help'. Below this, there's a 'Start Page' tab and a 'Individual Skills ...' tab. The 'Report Setup Navigator' is on the left, with 'Student In Program Years' selected and highlighted by a red box. The main area displays a table of students for the '4908 - Rolling Hills Adult School (RHAS)' site. The table has columns for 'Program Year', 'Student ID', and 'Student Name'. A red box highlights the first row of the table, which corresponds to the student 'Roselia Y. Arcila' with Student ID '10132253'. A red arrow points to the 'Generate' button in the top right corner of the table area.

Program Year	Student ID	Student Name
7/1/2024 - 6/30/2025	10008101	Li P. Cardenas
7/1/2024 - 6/30/2025	10020086	Kobri Elena Child
7/1/2024 - 6/30/2025	10020784	Stefanie Luisa Ro
7/1/2024 - 6/30/2025	10021717	Arlen Jaqueline A
7/1/2024 - 6/30/2025	10131139	Susie Danae Sevi
7/1/2024 - 6/30/2025	10132253	Roselia Y. Arcila
7/1/2024 - 6/30/2025	10132311	Jaqueline Cristal
7/1/2024 - 6/30/2025	10133819	Stephen A Pledge
7/1/2024 - 6/30/2025	10133820	Jack Forrest Moo
7/1/2024 - 6/30/2025	10133826	Sendybell Angeli
7/1/2024 - 6/30/2025	10139503	Giovanna Michell

How do I access CASAS reports in TOPSpro Enterprise (TE)?

Click **Export** and the report downloads as a PDF.

TE

View Organization Records Reports Tools Help

User: Astrid Robitaille Version: 4.1 build 28

Start Page Individual Skills ... Individual Skills ...

Report Viewer Navigator

Individual Skills Profile

10/31/2024 11:40:28 AM

Student

Student Program Year

Tests

Bookmarks

4908 - Rolling Hills Adult School

Export Print

1 / 2

Layout Settings Fit Page Fit Width Two Pages Find Next Thumbnails Show Summaries Edit Session Keep Session

10/31/2024 16:40:29

Page 1 of 2

ISP

Roselia Arcila

ID# 10132253

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program: ESL/ELL

Most Recent	Form	Date	Scale Score	NRS Level	Form Level	Number of Items		
						Total	Correct	Attempted
Reading	625R	08/01/2024	215	4	C	36	29	36

Reading Competencies		N	Correct
Basic Communication		4	100 %
Consumer Economics		15	66 %
Community Resources		7	100 %
Health		5	80 %
Employment		5	80 %

English Language Proficiency Standards		ELP Standard	N	Correct
Reading Content Areas				
Vocabulary		8	6	67 %
Understand high-frequency words				
Understand academic vocabulary				
Details		1	21	86 %
Retell key details				
Main Idea		1	5	60 %
Identify the main topic				
Identify an author's purpose				
Inference		1	4	100 %
Infer/Draw conclusions				

Individual Skills Profile

Sample ELL Student

- Competencies
- Content Standards
 - ELPs Example
- Task Areas



12/05/2023
23:36:01

Individual Skills Profile

Page 1 of 1
ISP

Ann Lara

ID# 12335610

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program: ESL/ELL

Most Recent	Form	Date	Scale Score	NRS Level	Form Level	Number of Items		
						Total	Correct	Attempted
Listening	623L	10/02/2023	201 ♦	3	B	36	31	34
Reading	627R	10/02/2023	215	4	D	36	18	35

Reading Competencies	N	Correct
Consumer Economics	9	33 %
Community Resources	6	16 %
Health	3	33 %
Employment	12	83 %
Government and Law	6	50 %

English Language Proficiency Standards Reading Content Areas	ELP Standard	N	Correct
Vocabulary Understand academic vocabulary Understand words with multiple meanings	8	9	44 %
Details Retell key details Locate/Compare details	1	11	55 %
Main Idea Identify the main topic Identify an author's purpose Identify an author's point of view	1, 6	10	60 %
Inference Infer/Draw conclusions	1	6	33 %

Listening Competencies	N	Correct
Basic Communication	10	90 %
Consumer Economics	4	100 %
Community Resources	6	83 %
Health	6	83 %
Employment	10	80 %

English Language Proficiency Standards Listening Content Areas	ELP Standard	N	Correct
Dialogue Continue the conversation	2	14	93 %
Details Retell key details	1	16	88 %
Main Idea Identify the main topic	1	6	67 %

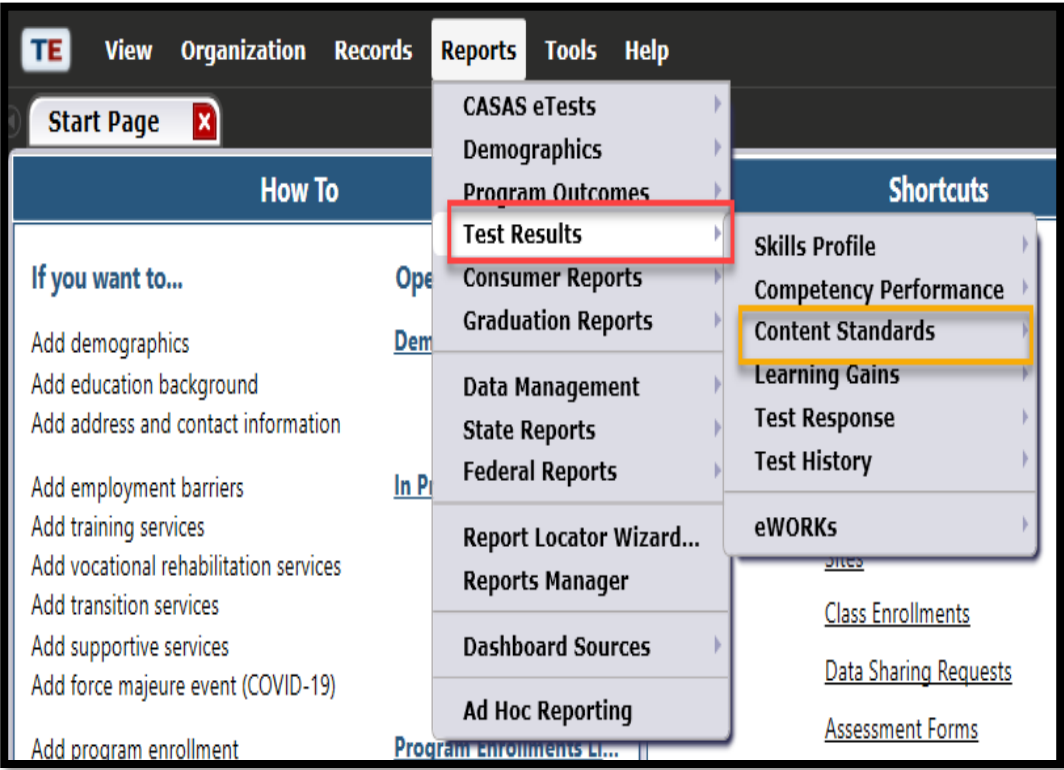
Reading Task Areas	N	Correct
Forms	7	57 %
Charts, tables, and graphs	4	75 %
Texts, emails, articles, and narratives	16	56 %
Signs, ads, and labels	9	22 %

NRS Educational Functioning Levels		CASAS Score Ranges	
EFL	ESL	STEPS Reading	STEPS Listening
1	ESL Level 1	183 & below	181 & below
2	ESL Level 2	184-196	182-191
3	ESL Level 3	197-206	192-201
4	ESL Level 4	207-216	202-211
5	ESL Level 5	217-227	212-221
6	ESL Level 6	228 & above	222 & above



CONTENT STANDARDS REPORT

Reports → Test Results → Content Standards → Student Content Area



“N” is the number of questions on the test form which pertain to the Content Area. In the example, there were 6 Vocabulary questions on this test.

10/21/2024
14:06:11

Student Content Area

Page 1 of 2
SCNA

Agency:	4908 - Rolling Hills Adult School (RHAS)	Level Scale:	CASAS STEPS Reading
Site:	02 - 02: RHAS Site Campus	Form Level:	B
Class:	N/A	Student:	Ahamed, Victor Sami 12112126
Teacher:	N/A	Test Date:	08/25/2024
Form:	623R - Reading STEPS Level B	Raw Score:	20
		Scale Score:	197

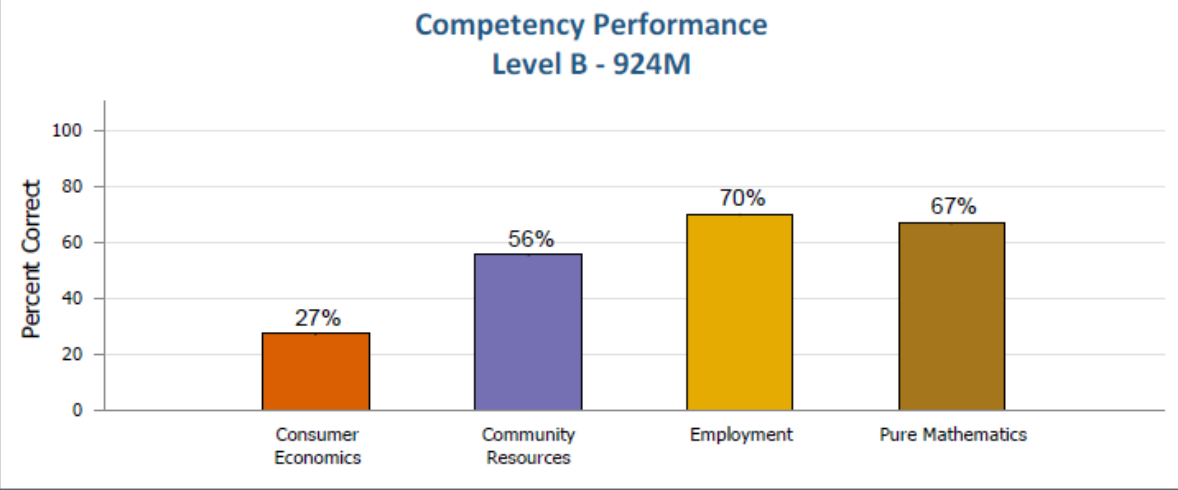
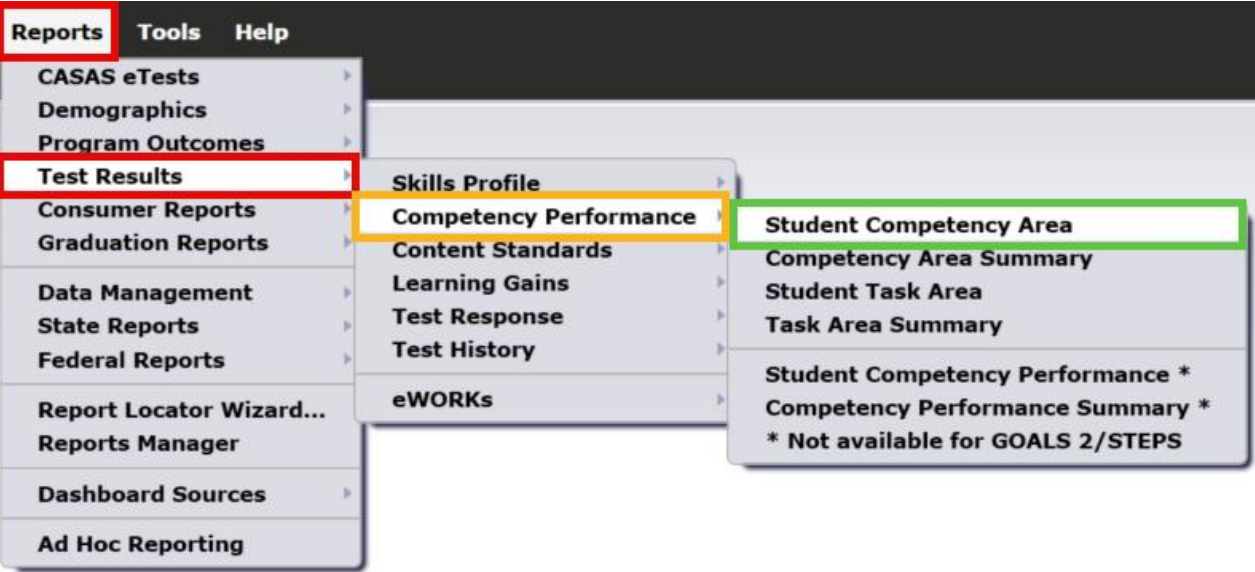
Content Standard Performance
Level B - 623R

Content Area	Percent Correct
Vocabulary	83%
Details	54%
Main Idea	33%

English Language Proficiency Standards Reading Content Areas	ELP Standard	N	% Correct
Vocabulary Understand high-frequency words	8	6	83 %
Details Retell key details	1	24	54 %
Main Idea Identify the main topic Identify an author's purpose	1	6	33 %

Student Competency Area Report: Don't Forget!

Reports → Test Results → Competency Performance → Student Competency Area

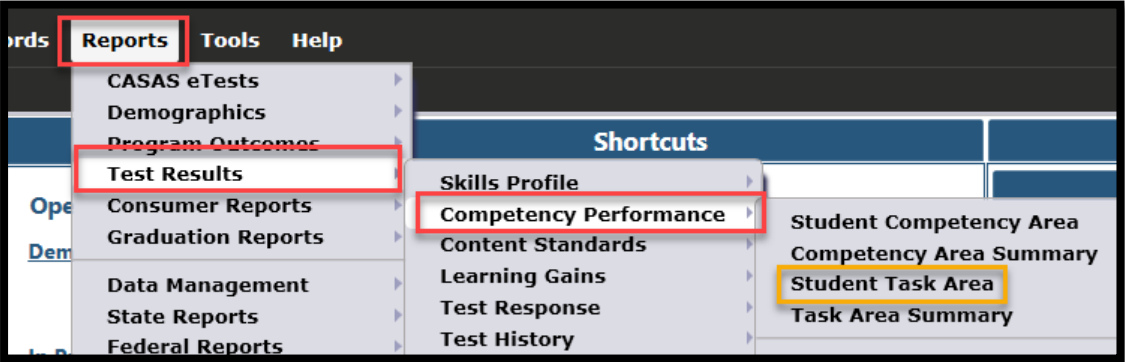


Competency Areas	N	% Correct
1. Consumer Economics 1.1 Use weights, measures, measurement scales, and money 1.2 Apply principles of comparison shopping for goods & services 1.8 Use banking and financial services in the community	11	27%
2. Community Resources 2.3 Understand concepts of time and weather 2.6 Use leisure time resources and facilities 2.8 Interpret information about the educational system, from early childhood to post-secondary	9	56%
4. Employment 4.2 Understand wages, benefits, and employee organization 4.6 Communicate effectively in the workplace 4.7 Effectively manage workplace resources	10	70%
6. Pure Mathematics	6	67%

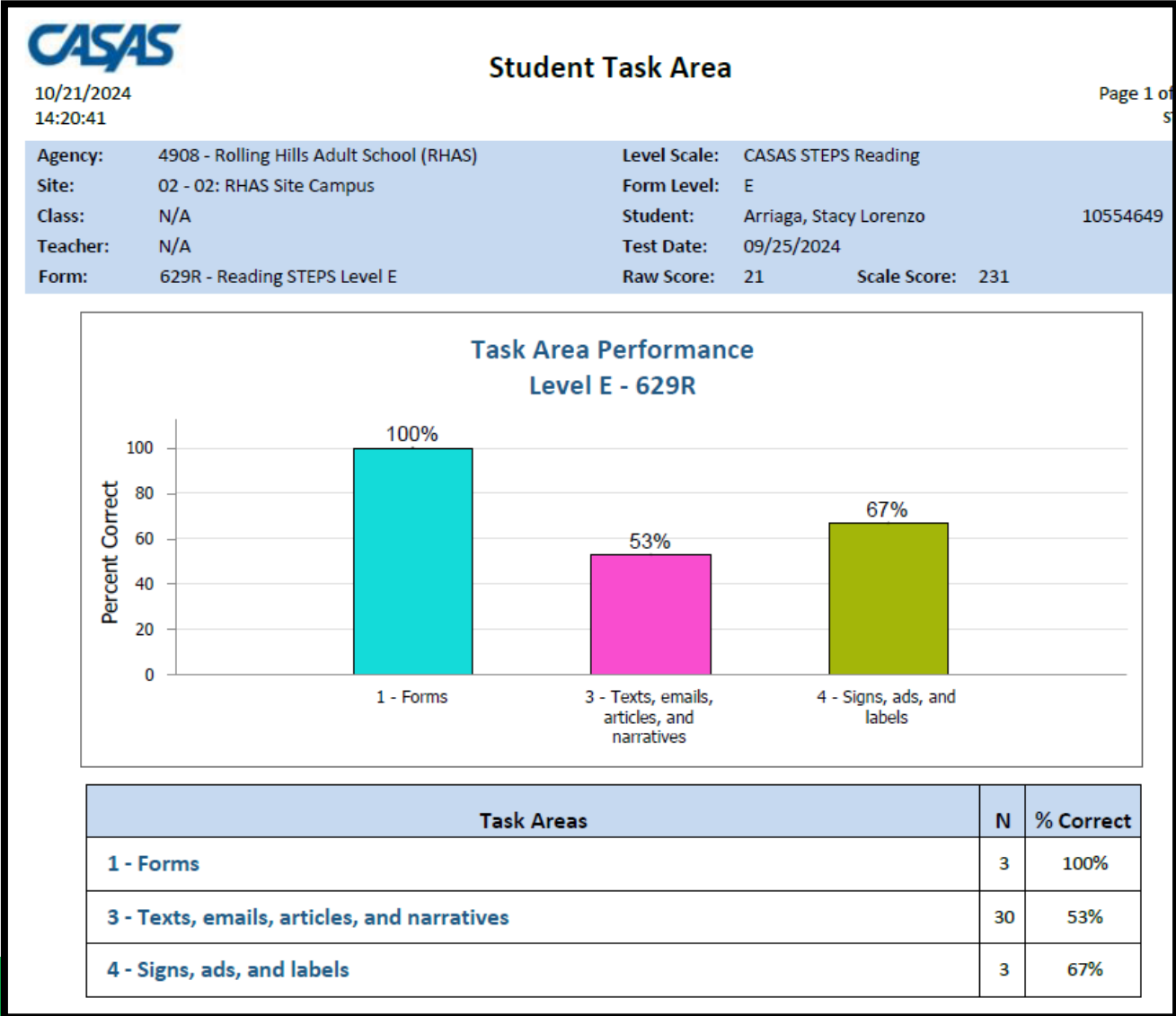
Competencies are essential life skills that youth and adults need to be functionally competent members of their community, their family, and the workforce.

Student Task Area Report: Don't overlook it!

Reports → Test Results → Competency Performance → Student Task Area



TASK AREA refers to HOW the question is presented.
Text? Chart? Form? Sign?



Available with TOPSpro Enterprise Enhanced (TEUs)



Teacher Portal

Classes

102902, ESL Morning Class

Class Dashboard

Class Attendance

Class Reports

Students

Hill Valley Adult School

Classes > 102902, ESL Morning Class > Class Reports

A A Casas

Enrollment & Attendance

Class Enrollment

Monthly Attendance

Demographic Detail

CASAS eTests

Next Assigned Test

Test Score Overview

Personal Score

Class Performance

Class Performance by Competency Area

Class Performance by Task Area

Class Performance by Content Area

Test Results

Student Test Summary

Individual Skills Profile

Class Performance *

Class Performance by Content Standard Category

Class Performance by Content Standard

Class Performance by Competency

© 2023 by CASAS. All rights reserved.

Terms of Use

Privacy Policy



TE Reports

- Individual Skills Profile
- Student Competency
- Content Standards
- Learning Gains
- Task Report
- Class Reports
- Student Score Report



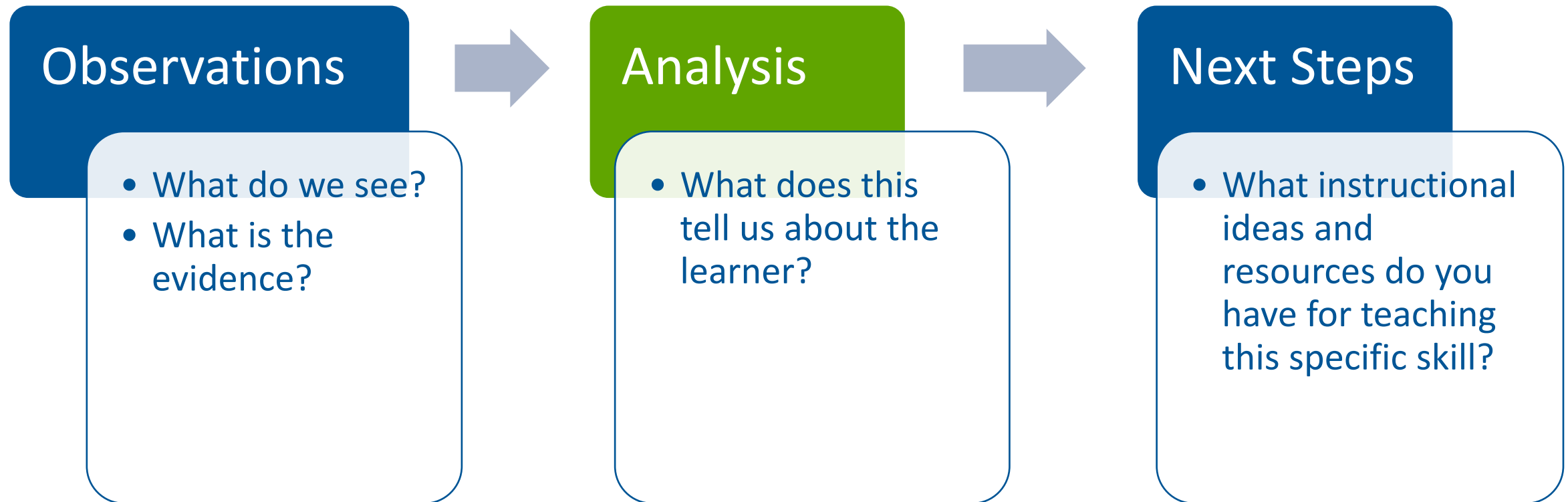
Which report
would most
benefit you
or learners?



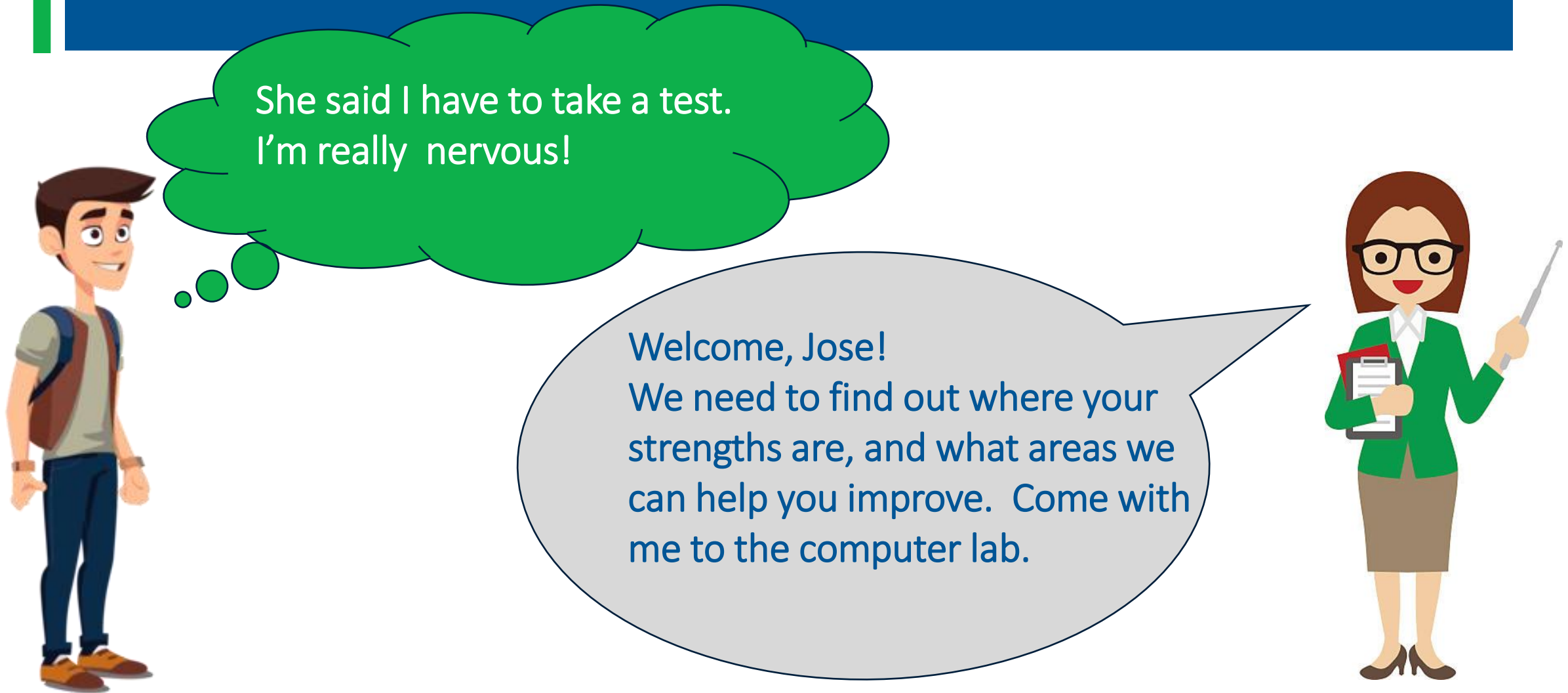
Using Reports to Inform Instruction



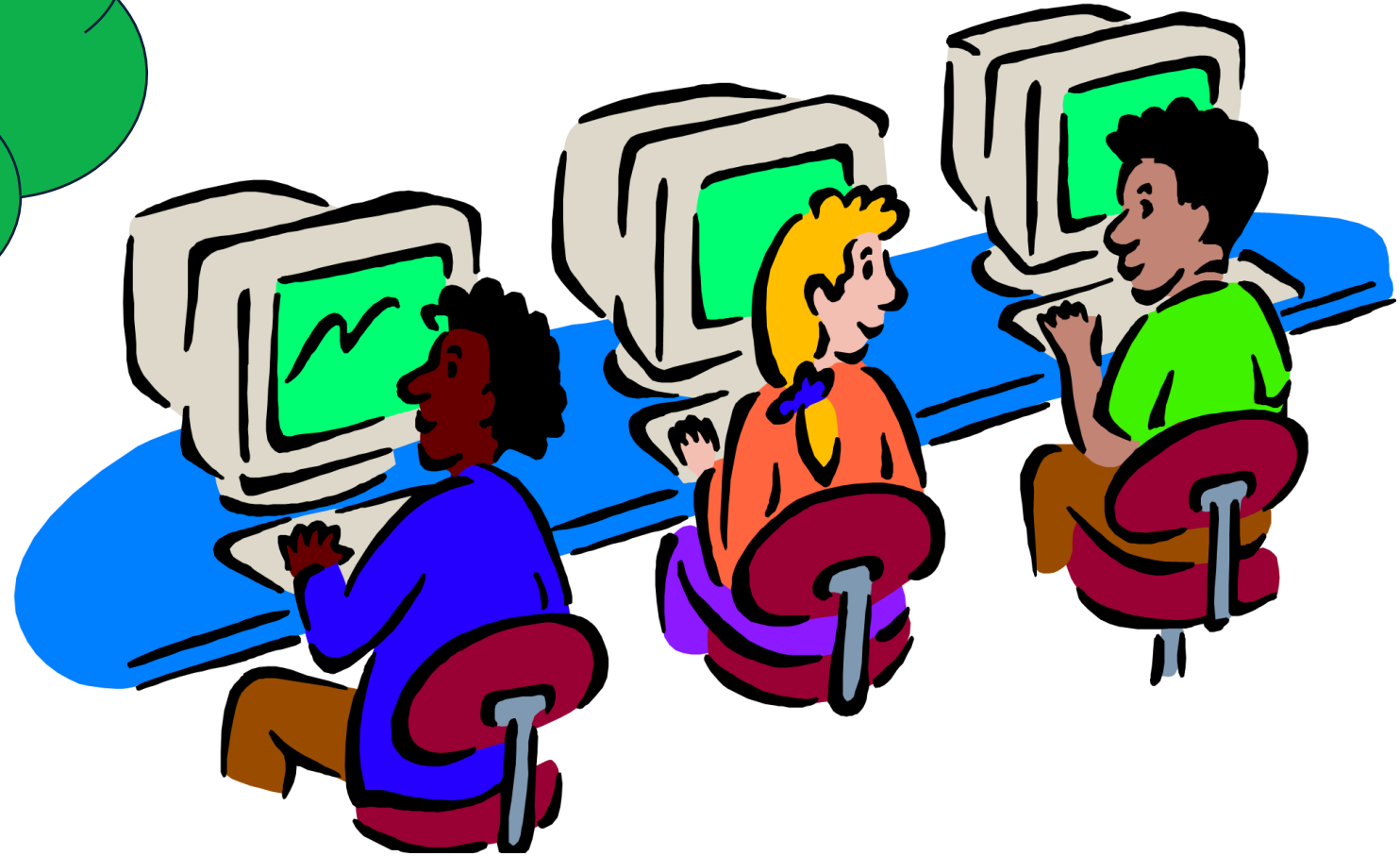
How can we use the reports to plan instruction?



So How Should Programs Use These Reports?



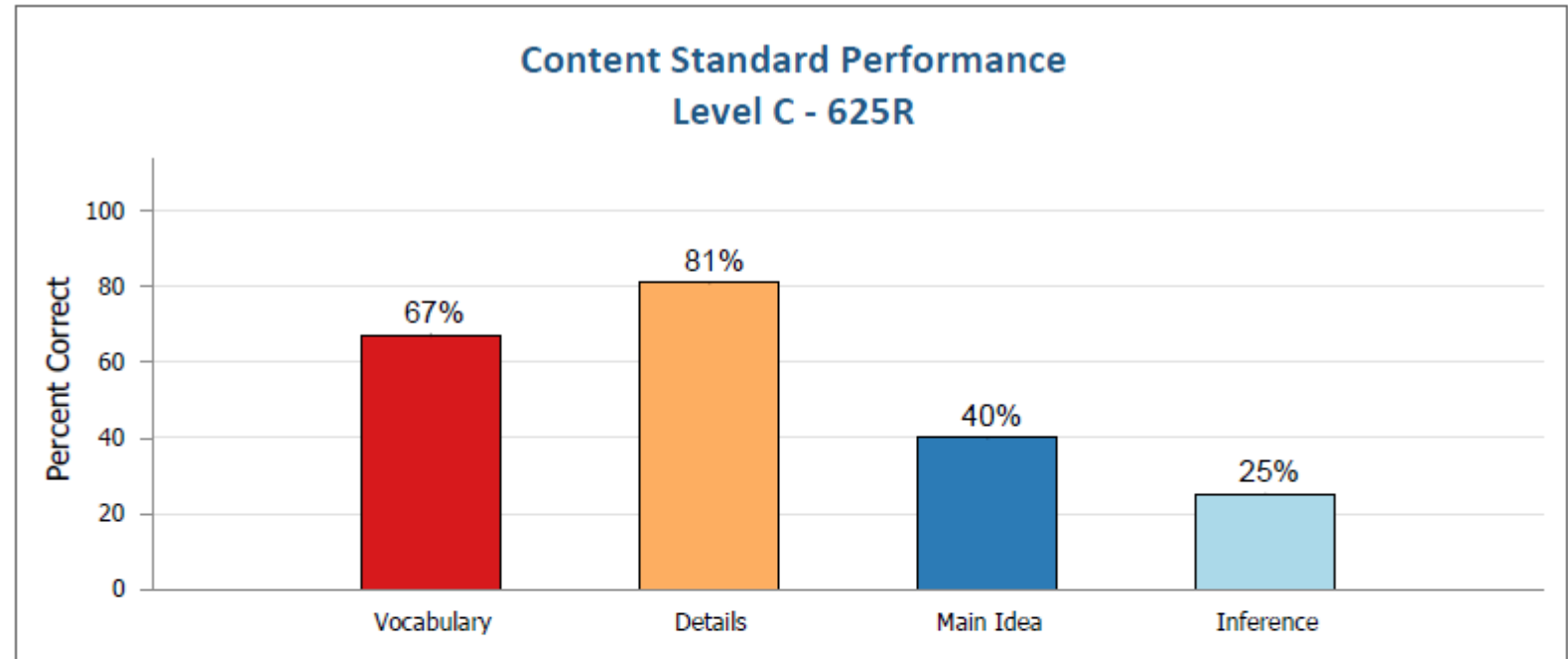
I need to get Jose set up to take a CASAS eTest. Since he's an ESL student, I'll give him the Reading STEPS. He's a new student so Locator first!



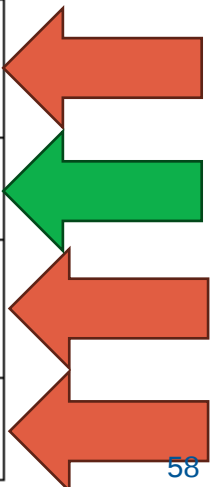
CASAS recommends having a student continue to review at their level if the % correct is **70% or below**

Remember:

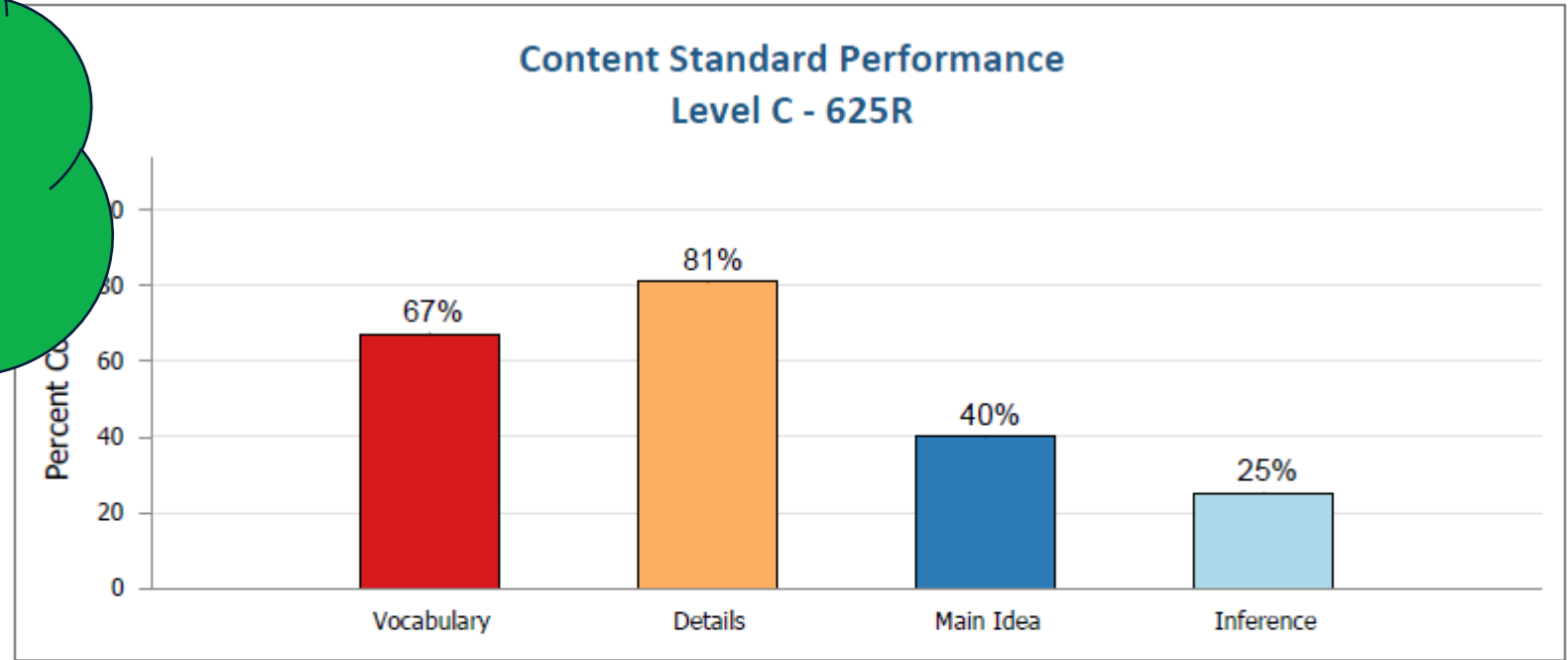
Red = **Review** at level
Green = **Go Up** a level
 during instruction



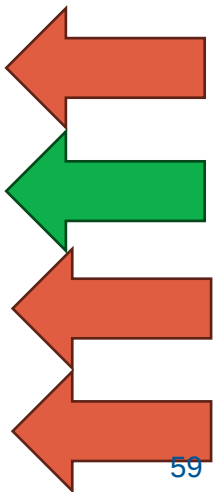
English Language Proficiency Standards Reading Content Areas	ELP Standard	N	% Correct
Vocabulary Understand high-frequency words Understand academic vocabulary	8	6	67 %
Details Retell key details	1	21	81 %
Main Idea Identify the main topic Identify an author's purpose	1	5	40 %
Inference Infer/Draw conclusions	1	4	25 %



Got it.
So, I'll have Jose review
Vocabulary, Main idea
concepts, and **Inferences** at
NRS 3.
But let's start **practicing reading**
texts and retelling key details at
NRS 4.

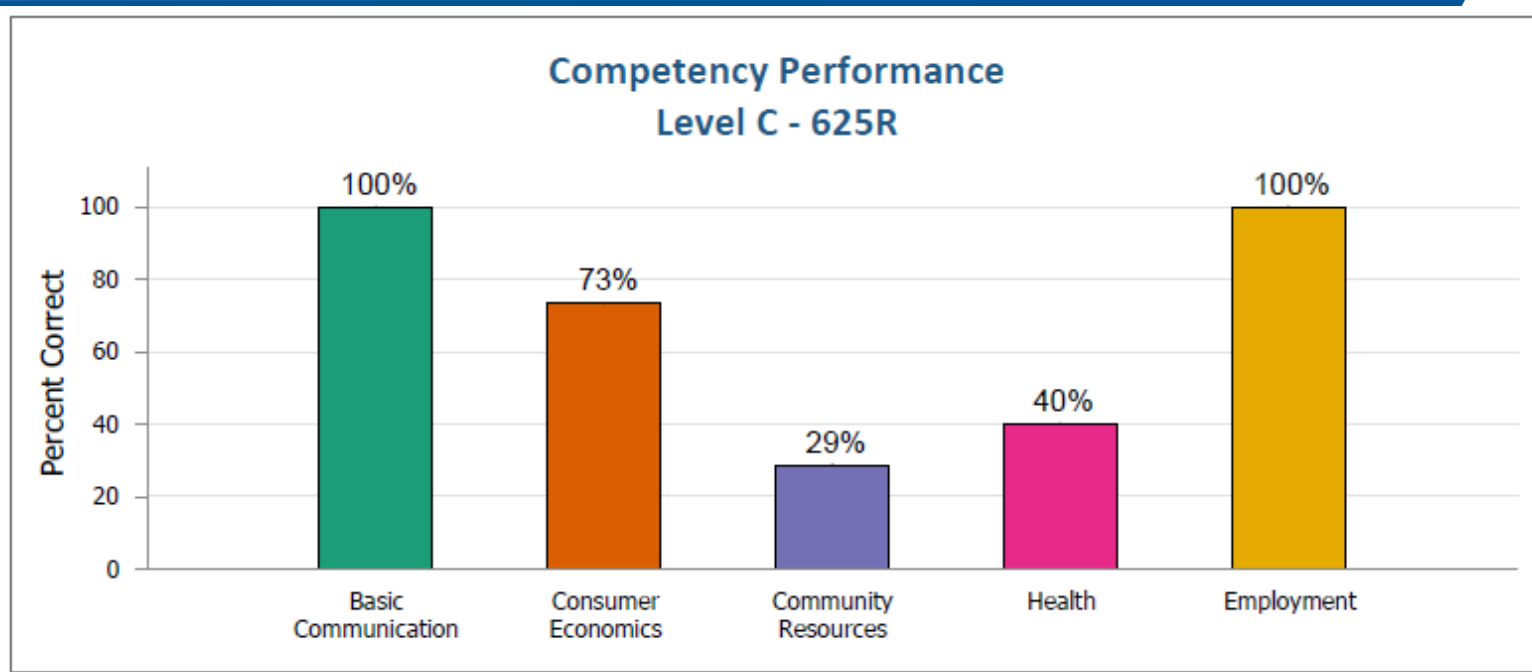


English Language Proficiency Standards Reading Content Areas	ELP Standard	N	% Correct
Vocabulary Understand high-frequency words Understand academic vocabulary	8	6	67 %
Details Retell key details	1	21	81 %
Main Idea Identify the main topic Identify an author's purpose	1	5	40 %
Inference Infer/Draw conclusions	1	4	25 %

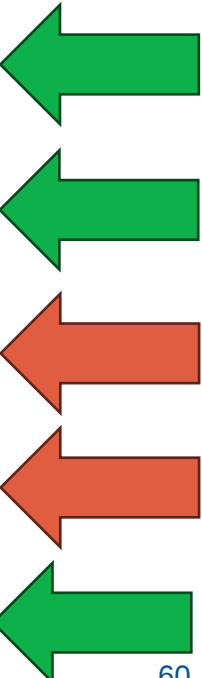




Don't forget
about the
CASAS
Competencies!
Same rules
apply!

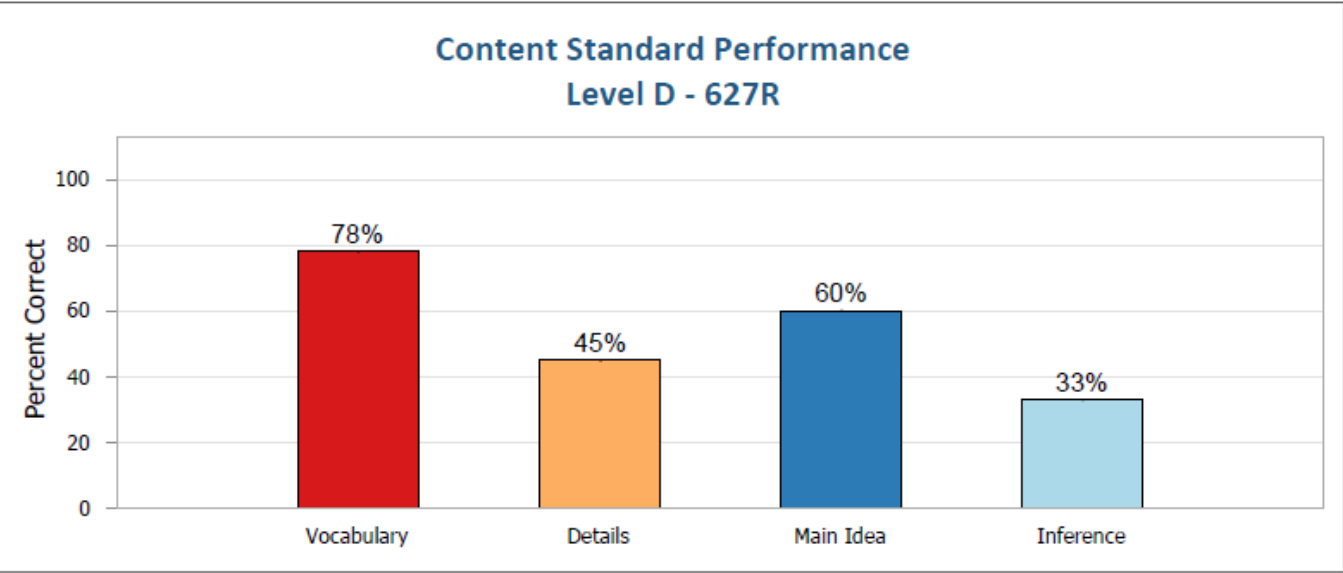


Competency Areas	N	% Correct
0. Basic Communication 0.1 Communicate in interpersonal interactions	4	100%
1. Consumer Economics 1.1 Use weights, measures, measurement scales, and money 1.3 Understand methods and procedures to buy goods & services 1.4 Understand methods and procedures to obtain housing	15	73%
2. Community Resources 2.7 Understand aspects of society and culture 2.8 Interpret information about the educational system, from early childhood to post-secondary	7	29%
3. Health 3.1 Understand how to access and utilize the health care system 3.5 Understand basic principles of health maintenance	5	40%
4. Employment 4.2 Understand wages, benefits, and employee organization 4.6 Communicate effectively in the workplace	5	100%

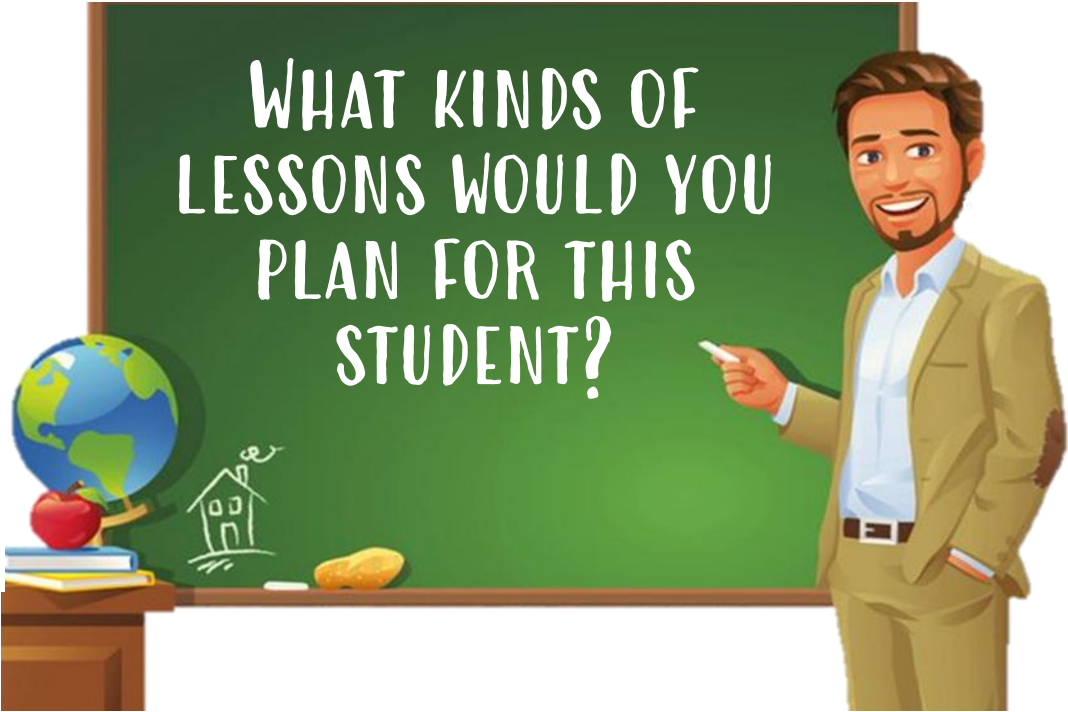


Remember:

Red = **Review** at level
Green = **Go Up** a
level during
instruction



English Language Proficiency Standards Reading Content Areas	ELP Standard	N	% Correct
Vocabulary Understand academic vocabulary Understand words with multiple meanings	8	9	78 %
Details Retell key details Locate/Compare details	1	11	45 %
Main Idea Identify the main topic Identify an author's purpose Identify an author's point of view	1, 6	10	60 %
Inference Infer/Draw conclusions	1	6	33 %



- Think about:
- ☐ What areas need reinforcement at Level D (NRS 4 & 5)?
 - ☐ Where can you provide challenge material (NRS 5 & 6)?

Any Questions?





**Thank You
For Attending!**

General CASAS Information – info@casas.org

Order Department – orders@casas.org

Tech Support – techsupport@casas.org

Training – training@casas.org