



January 29, 2025

2025-27 Performance Measure Methodologies and Indexing

Bill Schneider, Ed.D.
Vice President of System Effectiveness
North Carolina Community College System

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State Performance Measure Changes

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Most Substantive Changes

- Measure change for College Transfer Performance (PM 7)
- Cohort change for English and Math Measures (PM 2 and 3)
- Indexing Curriculum Measures (PM 4, 5, and 7)
- Indexing Basic Skills Measure (PM 1)

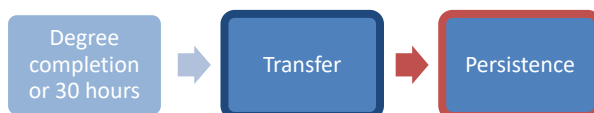
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College Transfer Performance (PM 7)

Old

Index score based on the percentage of community college students (Associate Degree completers and those who have completed 30 or more articulated transfer credits) transferring at a four-year university or college during the fall semester who remain enrolled at any four-year university or college the subsequent fall semester or graduate prior to.



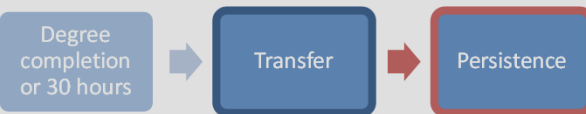
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College Transfer Performance (PM 7)

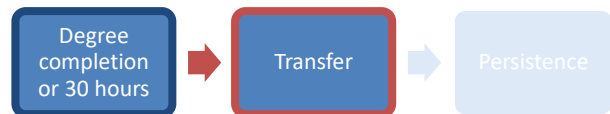
Old

Index score based on the percentage of community college students (Associate Degree completers and those who have completed 30 or more articulated transfer credits) transferring at a four-year university or college during the fall semester who remain enrolled at any four-year university or college the subsequent fall semester or graduate prior to.



New

Index score based on the percentage of community college graduating exiters with a transfer degree and non-graduating transfer program exiters completing 30 or more articulated transfer credits who enroll at a four-year university or college within two academic years following community college graduation.



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English and Math Completion Measures (PM 2 and 3)

Dual enrollment students removed from the following measures:

- Student Success Rate in College-Level English Courses (PM 2)
- Student Success Rate in College-Level Math Courses (PM 3)

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Curriculum Progress, Completion, and Transfer (PM 4, 5, 7) Groups Indexed

	Old	New
First Year Progression (PM 4)	4	6
Curriculum Student Completion (PM 5)	4	6
College Transfer Performance (PM 7)	0	6

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Curriculum Progress, Completion, and Transfer (PM 4, 5, 7) Groups Indexed

Old			New		
4 Categories for PM 4 and 5			6 Categories for PM 4, 5, and 7		
	Underserved Race/Ethnicity	Not Underserved Race/Ethnicity		Underserved Race/Ethnicity	Not Underserved Race/Ethnicity
Pell	Non-CCP	Non-CCP	Pell	Non-CCP	Non-CCP
Non-Pell	Non-CCP	Non-CCP	Non-Pell	Non-CCP	Non-CCP
	CCP	CCP		CCP	CCP

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Basic Skills Student Progress (PM 1) Groups Indexed

	Old	New
Basic Skills Student Progress (PM 1)	0	5

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Basic Skills Student Progress (PM 1) Educational Functioning Levels

Adult Basic Ed Levels

- 1: Beginning Literacy
- 2: Beginning Basic
- 3: Low Intermediate
- 4: High Intermediate
- 5: Low Adult Secondary
- 6: High Adult Secondary

ESL Levels

- 1: Beginning ESL Literacy
- 2: Low Beginning ESL
- 3: High Beginning ESL
- 4: Low Intermediate ESL
- 5: High Intermediate ESL
- 6: Advanced ESL

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Basic Skills Student Progress (PM 1) Groups Indexed

Adult Basic Ed Levels

1: Beginning Literacy	Beginning ABE
2: Beginning Basic	
3: Low Intermediate	Intermediate ABE
4: High Intermediate	
5: Low Adult Secondary	Adult Secondary ABE
6: High Adult Secondary	

ESL Levels

1: Beginning ESL Literacy	Beginning ESL
2: Low Beginning ESL	
3: High Beginning ESL	
4: Low Intermediate ESL	Intermediate and Advanced ESL
5: High Intermediate ESL	
6: Advanced ESL	

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Updated Performance Measure Descriptions

- **Basic Skills Student Progress – Indexing Change**
Index score based on the percentage of Basic Skills periods of participation (POP) with a measurable skill gain (MSG).
- **Student Success Rate in College-Level English Courses – Cohort Change**
Index score based on the percentage of not dual enrolled first-time fall associate degree seeking passing a credit-bearing English course with a “C” or better within three years.
- **Student Success Rate in College-Level Math Courses – Cohort Change**
Index score based on the percentage of not dual enrolled first-time fall associate degree seeking students passing a credit-bearing Math course with a “C” or better within three years.
- **First Year Progression – Indexing Change**
Index score based on the percentage of first-time fall credential-seeking curriculum students graduated prior to or enrolled in postsecondary education the subsequent fall semester.

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Updated Performance Measure Descriptions

- **Curriculum Student Completion – Indexing Change**
Index score based on the percentage of first-time fall credential-seeking curriculum students who graduate, transfer, or are enrolled during the fourth academic year with 42 successfully completed non-developmental hours.
- **Licensure and Certification Passing Rate – No Change**
Index score based on the percentage of first-time test-takers passing licensure and certification exams within each exam. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.
- **College Transfer Performance – Methodology Change**
Index score based on the percentage of community college exiting transfer program students (Transfer Associate Degree completers and Transfer program students who have completed 30 or more articulated transfer credits) transferring at a four-year university or college within two years after exit.

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Performance Measure Questions?

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Indexing Calculation

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Indexing Calculation

TABLE 2. STUDENT SUCCESS RATE IN COLLEGE-LEVEL ENGLISH COURSES, FALL 2019 COHORT

Index score based on the percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within three years.

Excellence: 1.144

Avg Band Max: 1.074

Avg Band Min: 0.934

Baseline: 0.723

	FALL COHORT					SUCCESS RATE				
	Pell/ URE	Pell/ Non-URE	Non-Pell/ URE	Non-Pell/ Non-URE	Total	Pell/ URE	Pell/ Non-URE	Non-Pell/ URE	Non-Pell/ Non-URE	Total
System Totals	8,097	6,168	10,740	26,695	51,700	49%	64%	55%	60%	58%
Surry CC	35	107	112	546	800	60%	72%	44%	63%	61%

From 2023 Performance Measures for Student Success Report

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Indexing Calculation

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Surry CC	35	107	112	546	800	60%	72%	44%	63%	61%

Group	College Success	State Success
Pell/URE	60%	49%
Pell/Non-URE	72%	64%
Non-Pell URE	44%	55%
Non-Pell Non-URE	63%	60%

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Indexing Calculation

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Group	College Success		State Success	Group Index
Pell/URE	60%	÷	49%	=
Pell/Non-URE	72%	÷	64%	=
Non-Pell URE	44%	÷	55%	=
Non-Pell Non-URE	63%	÷	60%	=

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System Totals	8,097	6,168	10,740	26,695	51,700	49%	64%	55%	60%	58%	1.230	1.121	0.795	1.041
Surry CC	35	107	112	546	800	60%	72%	44%	63%	61%	1.230	1.121	0.795	1.041

Group	College Success		State Success		Group Index
Pell/URE	60%	÷	49%	=	1.230
Pell/Non-URE	72%	÷	64%	=	1.121
Non-Pell URE	44%	÷	55%	=	0.795
Non-Pell Non-URE	63%	÷	60%	=	1.041

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	Pell/ URE	Pell/ Non-URE	Non-Pell/ URE	Non-Pell/ Non-URE	Total	Pell/ URE	Pell/ Non-URE	Non-Pell/ URE	Non-Pell/ Non-URE	Total	Pell/ URE	Pell/ Non-URE	Non-Pell/ URE	Non-Pell/ Non-URE
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Group	College Success		State Success		Group Index	Population Share
Pell/URE	60%	÷	49%	=	1.230	
Pell/Non-URE	72%	÷	64%	=	1.121	
Non-Pell URE	44%	÷	55%	=	0.795	
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Baseline: 0.723

System Totals

Surry CC

SHARE			
Pell/URE	Pell/Non-URE	Non-Pell/URE	Non-Pell/Non-URE
35	107	112	546
4%	13%	14%	68%

800

SUCCESS RATE					INDEX SCORE			
Pell/URE	Pell/Non-URE	Non-Pell/URE	Non-Pell/Non-URE	Total	Pell/URE	Pell/Non-URE	Non-Pell/URE	Non-Pell/Non-URE
49%	64%	55%	60%	58%	1.230	1.121	0.795	1.041
60%	72%	44%	63%	61%				

Group	College Success		State Success		Group Index	Population Share
Pell/URE	60%	÷	49%	=	1.230	4%
Pell/Non-URE	72%	÷	64%	=	1.121	13%
Non-Pell URE	44%	÷	55%	=	0.795	14%
Non-Pell Non-URE	63%	÷	60%	=	1.041	68%

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Indexing Calculation

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System Totals

Surry CC

SHARE			
Pell/URE	Pell/Non-URE	Non-Pell/URE	Non-Pell/Non-URE
35	107	112	546
4%	13%	14%	68%

800

SUCCESS RATE					INDEX SCORE			
Pell/URE	Pell/Non-URE	Non-Pell/URE	Non-Pell/Non-URE	Total	Pell/URE	Pell/Non-URE	Non-Pell/URE	Non-Pell/Non-URE
49%	64%	55%	60%	58%	1.230	1.121	0.795	1.041
60%	72%	44%	63%	61%				

Group	College Success		State Success		Group Index	Population Share	Weighted Index
Pell/URE	60%	÷	49%	=	1.230	4%	=
Pell/Non-URE	72%	÷	64%	=	1.121	13%	=
Non-Pell URE	44%	÷	55%	=	0.795	14%	=
Non-Pell Non-URE	63%	÷	60%	=	1.041	68%	=

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Indexing Calculation

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Surry CC	35	107	112	546	800	60%	72%	44%	63%	61%	1.230	1.121	0.795	1.041

Group	College Success		State Success		Group Index		Population Share		Weighted Index
Pell/URE	60%	÷	49%	=	1.230	×	4%	=	0.054
Pell/Non-URE	72%	÷	64%	=	1.121	×	13%	=	0.150
Non-Pell URE	44%	÷	55%	=	0.795	×	14%	=	0.111
Non-Pell Non-URE	63%	÷	60%	=	1.041	×	68%	=	0.711

Total Index Score

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Indexing Calculation

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Excellence: 1.144

Avg Band Max: 1.074

Avg Band Min: 0.934

Baseline: 0.723

	FALL COHORT					SUCCESS RATE					INDEX SCORE				TOTAL INDEX SCORE		
	Pell/ URE	Pell/ Non-URE	Non-Pell/ URE	Non-Pell/ Non-URE	Total	Pell/ URE	Pell/ Non-URE	Non-Pell/ URE	Non-Pell/ Non-URE	Total	Pell/ URE	Pell/ Non-URE	Non-Pell/ URE	Non-Pell/ Non-URE	2019	2018	2017
System Totals	8,097	6,168	10,740	26,695	51,700	49%	64%	55%	60%	58%	1.230	1.121	0.795	1.041	1.026	0.913	0.918
Surry CC	35	107	112	546	800	60%	72%	44%	63%	61%	1.230	1.121	0.795	1.041	1.026	0.913	0.918

Group	College Success		State Success		Group Index		Population Share		Weighted Index
Pell/URE	60%	÷	49%	=	1.230	×	4%	=	0.054
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Non-Pell URE	44%	÷	55%	=	0.795	×	14%	=	0.111
Non-Pell Non-URE	63%	÷	60%	=	1.041	×	68%	=	0.711

Total Index Score

1.026

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Indexing Questions?